

Give effect to Te Tiriti o Waitangi

What would we see, hear and feel?

In Aotearoa learning communities that are honouring Te Tiriti o Waitangi, we would...

Is your learning community exploring how you might give mana to Te Tiriti o Waitangi in your learning environment? For those that are considering ways to better meet their obligations as Treaty partners, here are some suggestions about where you might start.

See

Equitable representation of things Māori and non-Māori in the physical environment (whakairo, hōwhiriwhiri, tālukū etc.)



Signs, posters, icons in both English and Te Reo Māori in learning spaces, the office, staffroom, hall, library etc.



Te Reo Māori in context on the website, in blogs, in newsletters.



Equitable integration of Māori (and other) knowledge into learning content.



Integration of tikanga Māori appropriate to local contexts (whānau & hōia). Kōwhiri, whānau, kōwhiri and whānau.



Communication between the learning community, whānau and learners is meaningful, ongoing, reciprocal and transparent.



A shared decision-making process with whānau, hōia and learners - governance is embedded. Māori have the power to act and make decisions.



Hear

Being greeted in Te Reo Māori by all staff. Staff being able to say their welcome when welcoming guests or new learners and their whānau.



Te Reo Māori being routinely integrated into instruction and conversations between teachers and learners.



NZ History being taught in learning communities from both a Māori and a non-Māori perspective.



Māori learners learning through and about their own culture and being empowered to be successful as Māori.



Māori forms of giftedness are considered of equal importance as other forms of giftedness. Māori learners are empowered to have those gifts nurtured and grow.



Feel

Māori values being lived. Such as manaakitanga, kaitiaki, whānau, whānau, whānau.



Te Reo Māori has status and more by being valued and actively used.



Māori learners learning through and about their own culture and being empowered to be successful as Māori.



Māori forms of giftedness are considered of equal importance as other forms of giftedness. Māori learners are empowered to have those gifts nurtured and grow.



core-ed.org/
culturally-responsive
Tātai Aho Rau
CORE EDUCATION

Source:

Tātai Aho Rau CORE Education

https://core-ed.org/en_NZ/free-resources/cultural-capability-resources/

[View full image \(91 KB\)](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

