

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Understanding how to respond to problem behaviour](#)

Suggestion: [Gather information and problem solve](#)

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Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/gather-information-and-problem-solve](https://inclusive.tki.org.nz/guides/behaviour-and-learning/gather-information-and-problem-solve)

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## Why gather information?

Knowing why students behave in certain ways will help you predict and prevent problem behaviours.

It provides a basis for planning how to teach alternative ways of behaving, so that students can get their needs met in socially acceptable ways.

Gather information to:

- better understand what a student is communicating through their behaviour about the difficulties they are having with particular tasks, situations, or expectations
- identify activities, expectations, and teacher or peer actions that might be triggering the behaviour
- think about how the learning environment, including responses from teachers and peers, might be reinforcing the behaviour
- think about the function of the behaviour (that is, what purpose it is serving)
- think about how the wider learning or social environment might be providing the conditions for disengaged or antisocial behaviour.

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