

Reflective questions

Consider the following questions for your own context. Think about examples from your own practice.

To what extent are the identity, language, and culture of Māori students and adults evident in teaching and learning experiences within your classroom?

What opportunities do Māori students and adults have to share their knowledge and expertise within your classroom?

What does “genuine participation” look like for Māori members of your classroom?

Do staff maintain high expectations for children and young people, while also honouring their mana?

What does partnership mean in your classroom? What leadership roles do different students and adults take? How could this be enhanced?

How will you ensure all students receive equitable amounts of time, attention, and praise?

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