

Review inclusive teacher language

How we communicate reflects our values and beliefs and makes them visible to others.

- ✓ Avoid negative commands, corrections, demands, and yelling.
- ✓ Review the language and terminology you currently use to identify students and discuss their progress, needs, and supports.
- ✓ Reflect on whether the current language is respectful, accurate, useful, supports high expectations, and aligns with values and beliefs.
- ✓ Check for deficit identifiers that lower expectations, affirm stereotypes, or are discriminatory.
- ✓ Open a discussion with students and whānau around the language teachers use. Identify words and phrases that are deficit-focused and together find language that is respectful and useful.

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