

Build in predictable flexibility and novelty

Routines are very valuable to many learners but some learners love novelty rather than routine, and there are some days when things just do not work as planned. To cater for all learners, plan for flexibility and novelty.

For example:

- Offer a “you choose” slot on the timetable. Take care to support those who need help choosing, for example offer a choice dice.
- Offer a “wait and see” slot on the timetable.
- Design and practise activities for when everyone needs a change. For example, calming activities, movement breaks, story readings or circle time.
- Change one small part of a larger routine. For example, have a different puppet visit at mat time or have an unusual visual to inspire students.
- Design routines that have different ways of thinking or doing things for different times. For example, a focus on discussions one day a week, visuals the next day and thinking routines the day after that.

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