

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Design learning for all](#)

Suggestion: [Create structure and routine](#)

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10 August 2024

Link

[inclusive.tki.org.nz/guides/behaviour-and-learning/create-structure-and-routine](https://inclusive.tki.org.nz/guides/behaviour-and-learning/create-structure-and-routine)

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## Provide a predictable environment

Predictable whole-school routines and systems help students make sense of learning tasks and save time interpreting multiple ways of doing things.

- Do the same things, in the same order, and with the same expectations.
- Break down lessons into parts so students can manage their time.
- Use task boards or step-by-step tables to break large tasks into components.
- Offer consistent supports such as visuals, graphic organisers and peer helpers.
- Use class timetables.
- Signal upcoming transitions, for example, using traffic lights for the end of a task or music for clean up times.
- Talk through last minute changes that may be startling to students.
- Develop strategies for times of anxiety.
- Share key information across the school, with staff, leaders and relief teachers.

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