

Self-assessment

Are these strategies emerging, partly in place, or established in your practice?

Illustrate your response with examples from your own teaching.

- ✓ Teach and model social behaviours for group work.
- ✓ Teach students how to assume different roles within a group.
- ✓ Students know and can use strategies for managing disagreements in a group.
- ✓ Use a variety of established cooperative group structures (for example, the Jigsaw, Two Stay and Two Stray).
- ✓ Provide feedback about students' ability to listen, check others' understanding, and encourage others during group work.
- ✓ Provide opportunities for students to assume leadership roles and responsibilities.
- ✓ Provide specific guidance for when students are acting as mentors or peer tutors.
- ✓ Use a variety of strategies to encourage student responses (for example, individual questioning, group discussions, and reciprocal peer tutoring).
- ✓ Use wait time to allow students time to think and process.

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