

Celebrate broad views of success

A suggestion for implementing the strategy 'Commit to whole-school approaches' from the Guide: [Behaviour and learning](#)

Includes:

Focus on possibilities

Harness passions and strengths

Look for success

Celebrate different types of success

Value what each student brings

Recognise student strengths and interests

Inclusive Education

From

Guide: [Behaviour and learning](#)

Strategy: [Commit to whole-school approaches](#)

Suggestion: [Celebrate broad views of success](#)

Date

19 June 2026

Link

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Focus on possibilities

Shift the question away from a problem or fix-it focus to a possibility focus.

There's always a subtle feeling of disempowerment in a problem, a feeling that all doors are shut ... there's a weariness and stuckness to it.

Simply asking, "What's the possibility I see in this situation?" can make a big difference.

David Isaacs

Source:

[The art of powerful questions: Catalyzing insight, innovation and action](#)

<https://theworldcafe.com/tools-store/store/>

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Harness passions and strengths

Teachers recognised Wiremu Hamiora's passion for sports. Giving Wiremu a leadership role has transformed him into a confident and passionate young person.



Video hosted on Youtube <http://youtu.be/k43SjY2G-04>

No captions or transcript

Source:

[Attitude \(NZ\)](#)

<https://www.youtube.com/watch?v=k43SjY2G-04&list=UU1pEecEFODR1WZtH5woZTpw>

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Look for success

Relationship-based learning gave us new spaces to look for success, which was the narrative of our learners. What do they bring to the table before we actually get into their classrooms and teach?

Rosina

Source:

[Education Gazette](#)

<https://gazette.education.govt.nz/articles/relationships-rule-at-homai-school/>

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Celebrate different types of success

By celebrating different types of success schools can demonstrate their commitment to learners with different strengths. Consider different types of success and how they are valued and celebrated within the school.

For example, students may show strengths such as:

- demonstrating school values
- cultural or spiritual values
- qualities such as kindness and positivity
- leadership skills
- interpersonal skills
- academic success
- sporting success
- physical skills
- excellence in creative arts or craft
- excellence in building and trade skills
- individual pursuits such as climbing or skateboarding.

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Value what each student brings

Many aspects of students' lives remain hidden unless we offer multiple opportunities to share stories and experiences and connect these to learning.

John Robinson, HoD Learning Support at Onslow College, reflects on how inclusive practice is developing across the school.



Video hosted on Vimeo <http://vimeo.com/100662411>

Closed Captions

Source:

[Ministry of Education, inclusive education videos](#)

<http://vimeo.com/album/2950799>

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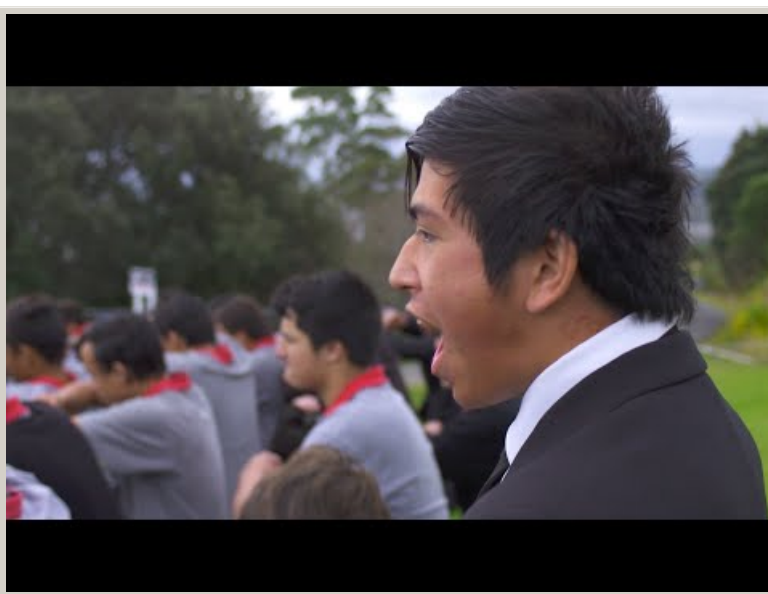
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Recognise student strengths and interests

Gisborne Boys' High School's Whakairo course, lifted the performance of students from all cultures by delivering a culturally engaging curriculum.



Video hosted on Youtube <http://youtu.be/As1Wbq2s64w>

Closed Captions

Source:

[The Prime Minister's education excellence awards](#)

<https://www.youtube.com/watch?v=As1Wbq2s64w&t=31s>

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