

Use student information intentionally

Consider how well you know and understand your students: their whakapapa, interests, passions, strengths, sensitivities, and differences.

Reflect on how you use that information to:

- congratulate a student on an achievement outside school
- make personal connections to a student's whakapapa
- create opportunities for students to share and develop gifts and talents that could remain hidden in school
- share a kind word when a student is feeling low
- eliminate or minimise situations that may cause unnecessary stress
- identify the student's personal signs of stress or unhappiness and intervene early
- have a timely conversation with a student about what you have noticed and how to develop coping strategies
- more accurately interpret wider classroom/playground behaviour and pre-empt potential areas of conflict.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

