

Maintain a learning focussed climate

Actively support students to manage their behaviour for learning.

Use your up-to-date knowledge of students' wellbeing to give context to your observations.

- ✓ Prompt expected behaviours and then acknowledge students.
- ✓ Recognise, remove, or minimise things that can cause distress.
- ✓ Give reminders about self-management strategies, such as taking a break.
- ✓ Reduce identified behaviours by distracting the student or re-engaging them in another activity.
- ✓ Provide a choice of activity and allow take-up time.
- ✓ Learn to recognise signs that a student's behaviour is escalating and use verbal messages/cues and alternative calming activities to help calm them.
- ✓ Ignore minor examples of poor behaviour, especially if the student is following instructions.
- ✓ Stand in close proximity to the student as a way of moderating off-task activities.
- ✓ In the playground, wear a lanyard with "restorative chat" prompts and questions outlined, the aim being to reflect, repair, and reconnect (ERO, 2016).

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