

# Support processing and organisation

A suggestion for implementing the strategy  
'Helpful classroom strategies years 9–13 ' from  
the Guide: [Autism and learning](#)

---

## **Includes:**

- Provide structure
- Support thinking in multiple ways
- Use graphic organisers
- Support concentration
- Support time management
- Useful resources

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

Date

30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Provide structure

Make learning intentions and expectations explicit at the outset.



Video hosted on Vimeo <http://vimeo.com/100662364>

Closed Captions

Source:

[Ministry of Education, inclusive education \(NZ\)](#)

<https://vimeo.com/100662364>

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Support thinking in multiple ways

- ✓ Highlight patterns, critical features and relationships.
- ✓ Use cultural and narrative frameworks to support retention and thinking.
- ✓ Use visuals, 3D manipulatives, outlines, flowcharts, and real objects.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Support group and class discussions with visual annotations to prompt later recall of key ideas.
- ✓ Offer ākonga a variety of graphic organisers and flowcharts to support thinking.
- ✓ Give ākonga multiple opportunities to engage with new ideas and concepts.
- ✓ Provide extra time for ākonga to think and process before responding.

[Inclusive Education](#)

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Use graphic organisers

What do they look like?

Where do they live?

BATS  
What are they?

What do they eat?

What do they do?

[View full image \(34 KB\)](#)

Highlight patterns and break down tasks with graphic organisers. See examples at [Free graphic organizer templates by Houghton Mifflin Harcourt](#).

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Support concentration

Provide options to support concentration and minimise distractions.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Encourage learners to adapt the environment to meet their needs by, for example, wearing headphones, moving to a quiet environment or taking a walk to support their thinking.
- ✓ Present information in a range of ways over an extended period of time to help learners to retain information, build their understanding and stay focused.
- ✓ Discuss with ākonga the effectiveness of the classroom and make modifications and remove barriers where needed.
- ✓ Use of visual prompts and cues to support understanding and access to learning materials.
- ✓ Make links to background knowledge or previous learning to increase connections.
- ✓ Schedule regular short breaks for physical movement.

[Inclusive Education](#)

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

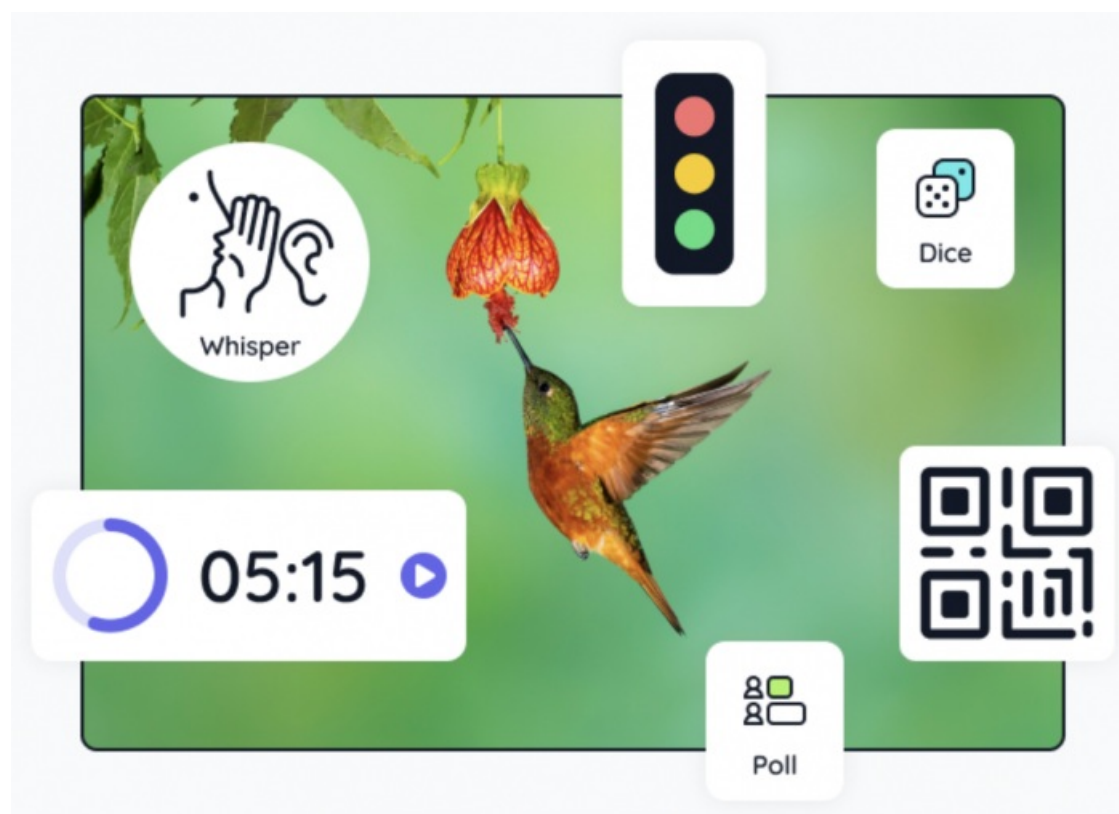
30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Support time management



[View full image \(679 KB\)](#)

Introduce tools such as visual timers to reduce surprise that an activity is over or to signal that a transition is coming.

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support processing and organisation](#)

Date

30 August 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2](https://inclusive.tki.org.nz/guides/autism-and-learning/support-processing-and-organisation-2)

---

## Useful resources



### Classroomscreen

Classroomscreen is a simple online tool that can be displayed onscreen as students complete tasks. The free version includes 19 widgets.

Publisher: Classroomscreen

[Visit website](#)



### Popplet

Popplet is a tool for the iPad and web to capture and organise ideas.

Publisher: Notion

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.