

Provide options to create, learn and share

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [Autism and learning](#)

Includes:

- Use multimedia tools
- Personalise learning
- Offer options for sharing learning
- Support success in assessments
- Useful resources

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From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

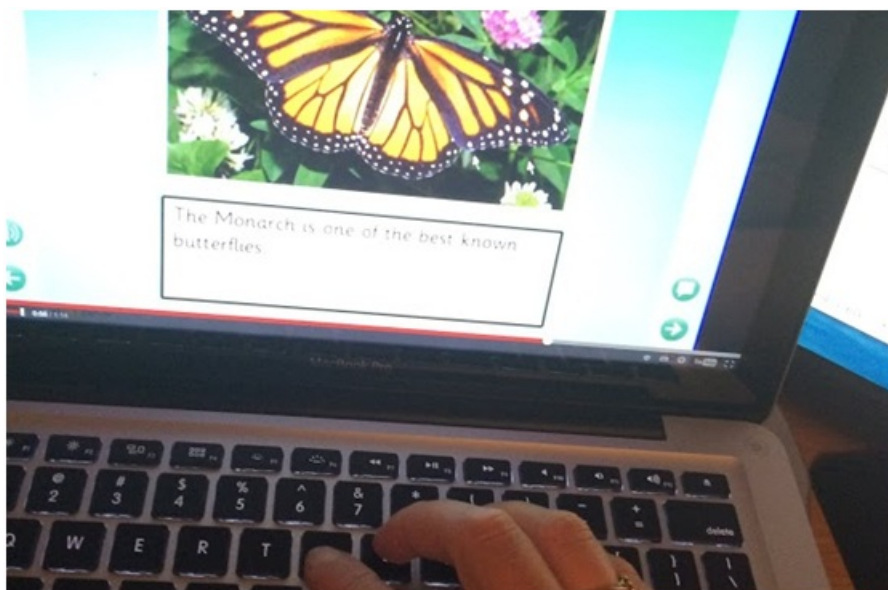
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Use multimedia tools



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(338 KB\)](#)

Introduce ākonga to a range of tools and technologies they can use to express their ideas and tell stories.

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Personalise learning

Provide opportunities for learners to learn in ways that suit their needs and preferences.

- ✓ Set realistic, ambitious, and achievable personal targets.
- ✓ Create opportunities where learners can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✓ Discuss with learners the different ways they can share their thinking and demonstrate understanding.
- ✓ Develop success criteria with learners and present them with clear visual supports.
- ✓ Provide opportunities for learners to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.
- ✓ Offer a reader-writer or assistive technologies to support success in assessments.

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Offer options for sharing learning

Offer a range of ways for ākonga to express what they know.



Video hosted on Youtube <http://youtu.be/CyYFRPnfCuo>

Closed Captions

Source:

UDL: Introduction to multiple means of action and expression

<https://www.youtube.com/watch?v=CyYFRPnfCuo&t=4s>

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Support success in assessments

Discuss with learners
what support they need
to demonstrate their
understanding in tests
and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

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Useful resources

Visual scene displays assist children who are having difficulties developing verbal skills.

These displays can be particularly useful for autistic learners who are emergent communicators.



Visual scene displays: Creative ways to promote communication

Read time: 7 min

An explanation of what visual scene displays are, ideas on how to use visual scene displays, and the benefits for students with learning difficulties.

Publisher: The TalkLink Trust

[Visit website](#)

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