

## Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

25 March 2025

Link

[inclusive.tki.org.nz/guides/autism-and-learning/present-information-in-different-ways-to-support-access-and-understanding](https://inclusive.tki.org.nz/guides/autism-and-learning/present-information-in-different-ways-to-support-access-and-understanding)

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# Use visuals

Build a shared understanding of the meaning of visuals.

Some students may focus on unexpected parts of the image that you have not noticed, for example, items in the background.

- ✓ Make visuals of daily tasks, processes and steps.
- ✓ Use visuals that are relevant to the New Zealand context.
- ✓ Label resources with visuals, colours and text for easy identification.
- ✓ Make visuals and resources easy to find by using clearly divided zones, for example a maths resources zone.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers, and visual cues to increase the predictability of regular activities.
- ✓ Offer graphic organisers and flowcharts to break tasks into shorter chunks.
- ✓ Use visuals, social stories and video models to support learning of new skills or behaviours.
- ✓ Provide feedback in visual as well as verbal formats. Visual formats include written comments and things such as symbols and smiley faces.

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