

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Identify needs and ways to provide support](#)

Suggestion: [Gather information to inform practice](#)

Date

09 August 2025

Link

inclusive.tki.org.nz/guides/autism-and-learning/gather-information-to-inform-practice

Get the right people around the table

Bring together a team to work in partnership with the autistic ākonga and their whānau.

- ✓ Discuss with ākonga and their whānau who could be part of a supportive team, for example the learning support coordinator, RTLB, support worker, dean.
- ✓ Consider asking colleagues who have experience of autism and teaching autistic ākonga if they would like to contribute.
- ✓ Consider connecting to external expertise or agencies with specialist knowledge in autism, for example Autism NZ, Altogether Autism.
- ✓ Build regular times for communication.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
