

Inclusive Education

From

Guide: [Autism and learning](#)

Strategy: [Identify needs and ways to provide support](#)

Suggestion: [Gather information to inform practice](#)

Date

04 June 2026

Link

[inclusive.tki.org.nz/guides/autism-and-learning/gather-information-to-inform-practice](https://inclusive.tki.org.nz/guides/autism-and-learning/gather-information-to-inform-practice)

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## Get the right people around the table

Bring together a team to work in partnership with the autistic ākonga and their whānau.

- ✓ Discuss with ākonga and their whānau who could be part of a supportive team, for example the learning support coordinator, RTLB, support worker, dean.
- ✓ Consider asking colleagues who have experience of autism and teaching autistic ākonga if they would like to contribute.
- ✓ Consider connecting to external expertise or agencies with specialist knowledge in autism, for example Autism NZ, Altogether Autism.
- ✓ Build regular times for communication.

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