

Respond to needs

Sometimes students may need targeted teaching of interpersonal skills. For example, autistic students often need specific teaching to learn how to initiate interactions, share, and take turns.

Decide on goals and values with the student and their team.



Describe the goal in measurable terms.



Use a range of teaching techniques (for example, structured discussions, social stories).



Support mastery and generalisation through role-playing and applying skills in different scenarios.



Transition from structured teaching to everyday situations – the student may need support to achieve this.



Check for social validity – can the student use the new skills in different situations?

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