

Plan safe EOTC trips and excursions

A suggestion for implementing the strategy 'Review your policies and procedures' from

the Guide: Asthma and learning

Includes: Health and safety: EOTC policy

Plan safe excursions

Plan safe EOTC trips

Identify and assess risks (RAMS)

Useful resources

From

Guide: Asthma and learning

Strategy: Review your policies and procedures Suggestion: Plan safe EOTC trips and excursions

Date

29 August 2025

Link

inclusive.tki.org.nz/guides/asthma-and-learning/plan-safe-eotc-trips-and-excursions

Health and safety: EOTC policy

Understand and comply with legal responsibilities, (NELP).

Ensure that there is a health and safety policy with supporting procedures in place and that these are implemented effectively.

As part of your policy consider how you:

- identify children and young people with asthma
- ensure that emergency plans and procedures are in place
- minimise risks to asthma triggers
- plan to reduce exposure to indoor and outdoor triggers
- ensure medication is available at all times and is up-to-date
- identify emergency and first-aid procedures for children and young people with asthma
- train all new and existing staff and parent helpers to deliver asthma first aid
- maintain an emergency asthma kit.

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Plan safe EOTC trips

Obtain and review the medical and health information of all participants involved in an EOTC event.

Be prepared:

- Identify specific allergens such as pollen or grass seeds, which may exacerbate an asthma attack, and plan to avoid these where possible.
- Include a spacer and inhaler in your first-aid kit.
- Check akonga have their inhalers with them before setting out.
- Prior to the trip, ensure parent helpers know the signs of an asthma attack and what to do during an asthma episode.

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Identify and assess risks (RAMS)

Use effective safety
management plans to
minimise risks, with
specific reference to
children and young
people with asthma,
when planning for EOTC.

- Identify hazards find out the situations and things that could cause an asthma attack and/or affect treatment (Examples include: asthma triggers, access to asthma medication, asthma first-aid knowledge).
- 2 Assess risks understand the nature of the risk, the consequences, and the likelihood of it happening (Examples include: anxiety, difficulty breathing, asthma attack, and distance from emergency services).
- **3 Control risks** implement the most effective control measures that are practicable in the circumstances (Examples include: quick access to reliever inhalers, asthma emergency kit, and cell phone).
- Review control measures review your asthma emergency procedures. Are they working as planned?

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Useful resources



EOTC guidelines – Bringing the curriculum alive

School guidelines supporting safe and effective practices and procedures for EOTC.

Publisher: Ministry of Education NZ

Visit website



Risk identification, assessment and management

This series of checklists and guides provides general information for the education sector about the different elements of an effective health and safety system.

Publisher: Ministry of Education NZ

Visit website



ECE excursions

Guidance for early learning services when planning excursions.

Publisher: Ministry of Education NZ

Visit website

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