

Plan effective transitions

A suggestion for implementing the strategy
'Develop inclusive systems' from the Guide:
[Asthma and learning](#)

Includes: Successful transition tips
Use your SMS

Inclusive Education

From

Guide: [Asthma and learning](#)

Strategy: [Develop inclusive systems](#)

Suggestion: [Plan effective transitions](#)

Date

19 February 2025

Link

inclusive.tki.org.nz/guides/asthma-and-learning/plan-effective-transitions

Successful transition tips

Ideas to support successful transitions at all levels.

- ✓ Follow-up on a child or young person's medical information on their enrolment information. Be proactive in contacting parents.
- ✓ Connect with your public health nurse or asthma nurse for staff training.
- ✓ Meet with families to discuss their needs and concerns.
- ✓ Communicate with families about asthma management in your learning centre or school.
- ✓ Ensure families and whānau provide their child's or young person's asthma action plan before transitions occur.
- ✓ Identify when a child or young person is eligible for the [High Health Fund](#).
- ✓ Ensure all staff, including those who provide after-school care and relieving teachers, are aware of asthma action plans and asthma first aid.

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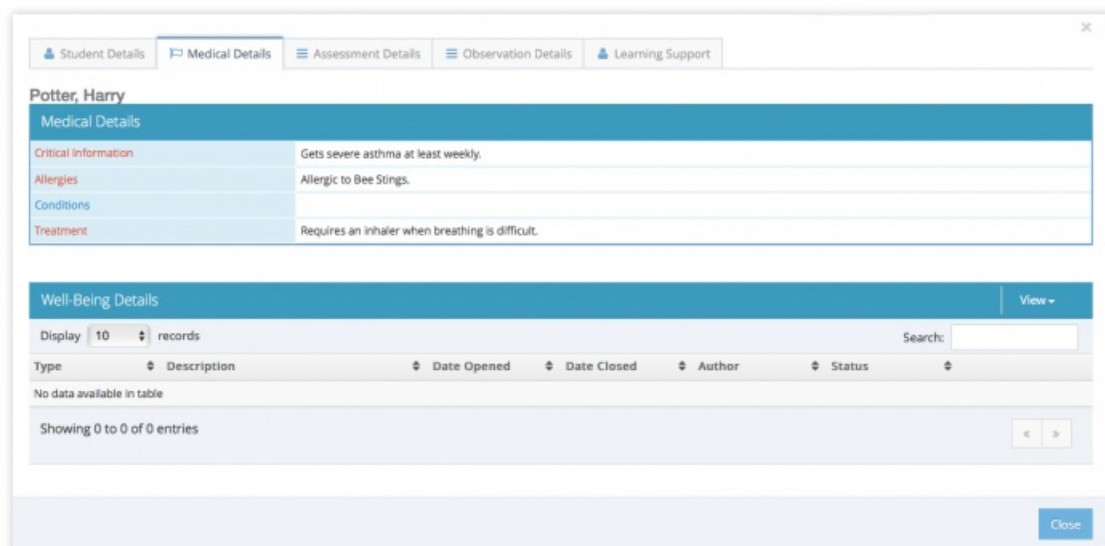
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Use your SMS



The screenshot shows a web application interface for a student record. At the top, there are tabs for 'Student Details', 'Medical Details', 'Assessment Details', 'Observation Details', and 'Learning Support'. The 'Medical Details' tab is active. Below the tabs, the student's name 'Potter, Harry' is displayed. The 'Medical Details' section is expanded, showing a table with the following information:

Category	Description
Critical Information	Gets severe asthma at least weekly.
Allergies	Allergic to Bee Stings.
Conditions	
Treatment	Requires an inhaler when breathing is difficult.

Below the medical details, there is a 'Well-Being Details' section with a 'View -' button. This section includes a search bar and a table with columns: Type, Description, Date Opened, Date Closed, Author, and Status. The table is currently empty, displaying 'No data available in table' and 'Showing 0 to 0 of 0 entries'. A 'Close' button is located at the bottom right of the interface.

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