

Plan effective transitions

A suggestion for implementing the strategy
'Develop inclusive systems' from the Guide:
[Asthma and learning](#)

Includes: Successful transition tips
 Use your SMS

Inclusive Education

From

Guide: [Asthma and learning](#)

Strategy: [Develop inclusive systems](#)

Suggestion: [Plan effective transitions](#)

Date

08 October 2021

Link

inclusive.tki.org.nz/guides/asthma-and-learning/plan-effective-transitions

Successful transition tips

Ideas to support successful transitions at all levels

- ✓ Follow-up on a child or young person's medical information on their enrolment information. Be proactive in contacting parents.
- ✓ Connect with your public health nurse or asthma nurse for staff training.
- ✓ Meet with families to discuss their needs and concerns.
- ✓ Communicate with families about asthma management in your learning centre or school.
- ✓ Ensure families and whānau provide their child's or young person's asthma action plan before transitions occur.
- ✓ Identify when a child or young person is eligible for the [High Health Fund](#).
- ✓ Ensure all staff, including those who provide after-school care and relieving teachers, are aware of asthma action plans and asthma first aid.

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Guide: [Asthma and learning](#)

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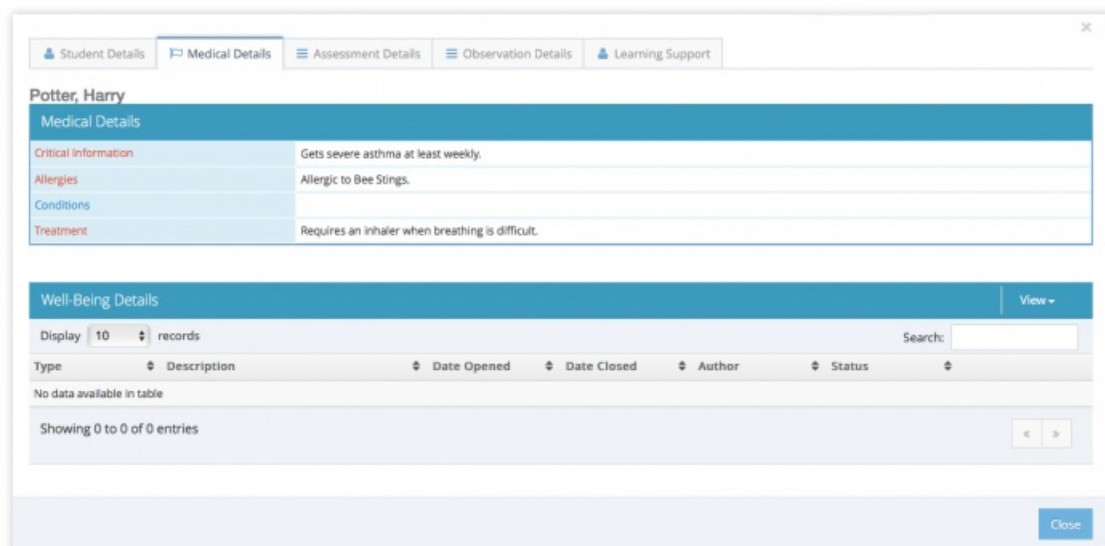
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Use your SMS



The screenshot displays the 'Medical Details' section for a student named Harry Potter. The interface includes a navigation bar with tabs for 'Student Details', 'Medical Details', 'Assessment Details', 'Observation Details', and 'Learning Support'. The 'Medical Details' section is expanded, showing a table with the following information:

Category	Description
Critical Information	Gets severe asthma at least weekly.
Allergies	Allergic to Bee Stings.
Conditions	
Treatment	Requires an inhaler when breathing is difficult.

Below the medical details is a 'Well-Being Details' section, which includes a search bar and a table with columns for Type, Description, Date Opened, Date Closed, Author, and Status. The table currently shows 'No data available in table' and 'Showing 0 to 0 of 0 entries'. A 'Close' button is located at the bottom right of the interface.

Source:

[Assembly Student Management System](#)

<https://www.assembly-sms.co.nz/>

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