

Partner with whānau, parents and caregivers

A suggestion for implementing the strategy
'Develop inclusive systems' from the Guide:

[Asthma and learning](#)

Includes:

- Support families and whānau
- Build relationships
- Consider recent research
- Understand parents' concerns
- Create asthma friendly environments
- Useful resources

[Inclusive Education](#)

From

Guide: [Asthma and learning](#)

Strategy: [Develop inclusive systems](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

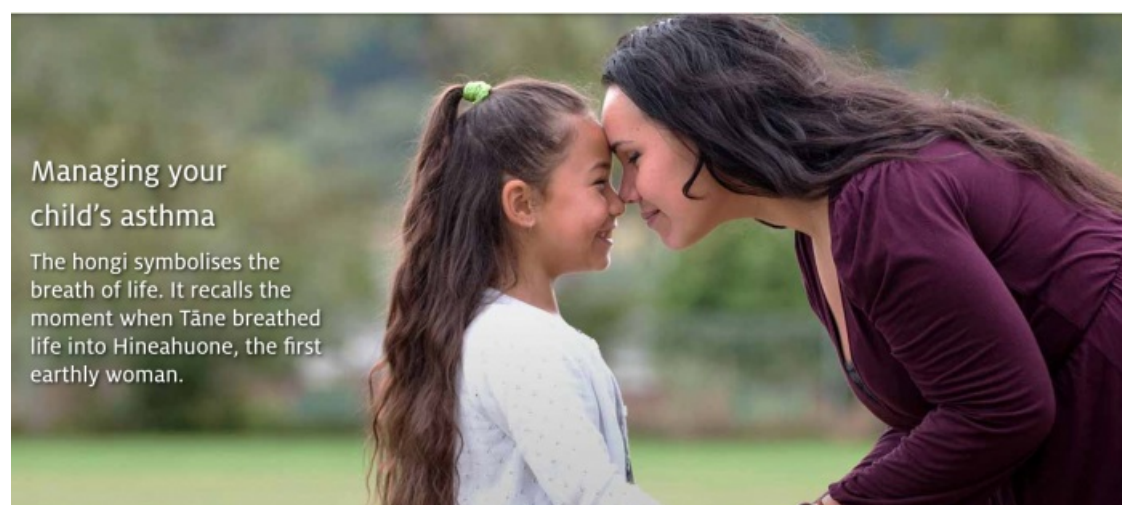
Date

06 October 2021

Link

inclusive.tki.org.nz/guides/asthma-and-learning/partner-with-whanau-parents-and-caregivers

Support families and whānau



Managing your child's asthma

The hongi symbolises the breath of life. It recalls the moment when Tāne breathed life into Hineahuone, the first earthly woman.

Source:

[Asthma + Respiratory Foundation NZ](#)

<https://learnaboutlungs.asthmaandrespiratory.org.nz/#/>

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Build relationships

Suggestions for working with parents, whānau, and caregivers

- ✓ Listen to family and whānau concerns about their child or young person's asthma.
- ✓ Take time to follow up on asthma medical information to find out the supports that may be needed and what is helpful.
- ✓ Talk with families and whānau about the importance of asthma action plans in supporting their child or young person.
- ✓ Help families and whānau access [asthma action plans](#), if there isn't one in place.
- ✓ Talk with families and whānau about common asthma triggers and work together to reduce these. Share the [My Asthma App](#) with them.
- ✓ Talk with families and whānau about asthma medication and how this affects their child or young person.
- ✓ Ask how you can support access to medication and identify when more support might be needed.
- ✓ Find out the signs to look out for that indicate a child or young person's asthma is not under control.
- ✓ Work together to understand any medical language or approaches, such as “reliever”, “inhaler”, “asthma action plan”, that may be unfamiliar.

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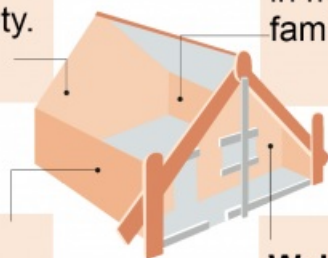
Consider recent research

Hinengaro (Psychological)

Improved asthma management gives confidence to the child and whānau for managing future attacks and relieves anxiety.

Whānau (Family)

Improved asthma management results in less distress for the family and can also result in more participation in family activities.



Tinana (Physical)

Improved asthma management increases the ability of the child to participate in physical activities, i.e. playing with other children.

Wairua (Spiritual)

Improved asthma management allows the child to feel a sense of well-being.

Source:

[Adapted from Asthma and Chronic Cough in Māori children](#)

https://bpac.org.nz/BPJ/2008/May/docs/bpj13_cough_pages_20-24.pdf

[View full image \(284 KB\)](#)

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Understand parents' concerns

Continuity of asthma management when children are at school is a concern for all parents... Children were kept home frequently due to their asthma, with parents stating they didn't have confidence that school staff managed their child's asthma properly.

Source:

[He Māramatanga Huangō: Asthma Health Literacy for Māori Children in New Zealand](#)

[https://s3-ap-southeast-](https://s3-ap-southeast-2.amazonaws.com/assets.asthmafoundation.org.nz/documents/He-maramatanga-huangō-Asthma-health-literacy-for-Maori-children-in-New-Zealand.pdf)

[2.amazonaws.com/assets.asthmafoundation.org.nz/documents/He-maramatanga-huangō-Asthma-health-literacy-for-Maori-children-in-New-Zealand.pdf](https://s3-ap-southeast-2.amazonaws.com/assets.asthmafoundation.org.nz/documents/He-maramatanga-huangō-Asthma-health-literacy-for-Maori-children-in-New-Zealand.pdf)

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Create asthma friendly environments

- 1 Establish a process to identify children and young people with asthma.
- 2 Allow children and young people easy access to reliever inhalers.
- 3 Establish a process for handling worsening asthma.
- 4 Identify and reduce exposure to common asthma triggers within the environment.
- 5 Encourage children and young people with asthma to participate in all activities, especially physical activities.
- 6 Provide staff, family, whānau, children, and young people with opportunities to learn about asthma.
- 7 Collaborate with families, health care professionals, and staff to create asthma- friendly environments.

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Useful resources



He Māramatanga Huangō: Asthma health literacy for Māori children in New Zealand

Read time: 158 min

Publisher: Otago University

[Download PDF](#)



Teen asthma: A teenagers guide to asthma

Publisher: Asthma NZ

[Download PDF](#)



Asthma control test

Publisher: GSK group of companies

[Visit website](#)

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