

# Provide support and options for students to create, learn, and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [ASD and learning](#)

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## **Includes:**

- Utilise multimedia tools
- Enable students to personalise learning
- Utilise technologies to remove barriers
- Support success in assessments
- Useful resources
- Offer options for sharing learning

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide support and options for students to create, learn, and share](#)

Date

03 October 2022

Link

[inclusive.tki.org.nz/guides/asd-and-learning/provide-support-and-options-for-students-to-create-learn-and-share](https://inclusive.tki.org.nz/guides/asd-and-learning/provide-support-and-options-for-students-to-create-learn-and-share)

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## Utilise multimedia tools



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Enable students to personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✓ Create opportunities where students can personalise learning tasks and projects to build on their knowledge, experience, and strengths.
- ✓ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.

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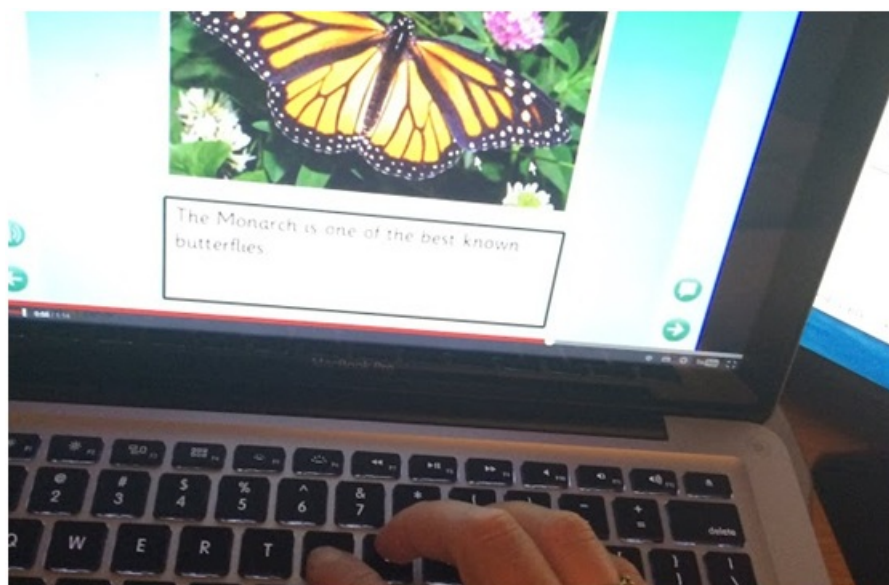
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## Utilise technologies to remove barriers



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Ministry of Education | Te Tāhuhu o te Mātauranga

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# Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

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## Useful resources

Visual scene displays assist children having difficulties developing verbal skills.

These displays can be particularly useful for children with ASD who are emergent communicators.



### Visual scene displays: Creative ways to promote communication

Read time: 7 min

An explanation of what visual scene displays are, ideas on how to use visual scene displays, and the benefits for students with learning difficulties.

Publisher: The TalkLink Trust

[Visit website](#)



### Scene Speak

Scene Speak is a customisable app that provides a framework on the iPad to create interactive visual scene displays and social stories. Scene Speak allows an image to be edited with active “hotspots”. An image can have multiple “hotspots” that can be edited to add sound, text labels, or link to another visual scene. Images with text can be added into “books” by theme or area of interest.

Publisher: Good Karma Applications, Inc.

Price: **One off charge \$9.99**

[Visit website](#)

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## Offer options for sharing learning



Source:

For the Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

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Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.

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