

# Ask the student what will help and consider a learner profile

A suggestion for implementing the strategy  
'Identify needs and how to provide support'  
from the Guide: [ASD and learning](#)

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## **Includes:**

- Ask about sensitivities and preferences
- Support self-advocacy with learner profiles
- Maximise the benefits of a learner profile
- Let students personalise learner profiles
- What to include in a learner profile
- Useful resources

Inclusive Education

From

Guide: [ASD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](http://inclusive.tki.org.nz/guides/asd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

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## Ask about sensitivities and preferences

Design any learning environment around the what works for students. Build in flexibility from the outset.



Video hosted on Youtube [http://youtu.be/veQKDDE9C\\_w](http://youtu.be/veQKDDE9C_w)

Closed Captions

Source:

[Organization for Autism Research \(US\)](#)

<https://www.youtube.com/channel/UCQTbwWS11IydmyNyLvmhpsQ>

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## Support self-advocacy with learner profiles

Create opportunities where students can tell you what supports their learning and what gets in the way.

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

**Naryn Searcy**

**Source:**  
UDL Resource

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## Maximise the benefits of a learner profile

Learner profiles help teachers get to know students and what's important to them.

Encourage students to:

- ✓ express aspirations and passions
- ✓ address assumptions
- ✓ identify potential barriers to learning and wellbeing
- ✓ describe their accessibility and technology needs and preferences
- ✓ suggest beneficial teaching and learning approaches.

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# Let students personalise learner profiles



### Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://inclusive-live-storagestack-assetstorages3bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/Example%2BLearner%2BProfile-Rachel.pdf>

[View full image \(1.2 MB\)](#)

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# What to include in a learner profile

Discuss with the student and their whānau what to include in a learner profile.

- ✓ Important people
- ✓ Cultural connections and experiences
- ✓ Languages spoken
- ✓ Things the student is good at
- ✓ Memorable life experiences
- ✓ How they like to unwind and relax
- ✓ Likes and interests
- ✓ Dislikes and things they avoid
- ✓ How they like to learn and what helps
- ✓ Things that make it hard for them to learn
- ✓ What they do when they need help

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## Useful resources

Template and guidelines for developing a learner profile.



### Developing learner profiles

Read time: 3 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download](#) PDF (211 KB)



### About me

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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### Stephen's letter

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