

Inclusive Education

From

Guide: [Allergies and learning](#)

Strategy: [Create inclusive systems](#)

Suggestion: [Communicate and share information for successful transitions](#)

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Link

inclusive.tki.org.nz/guides/allergies-and-learning/communicate-and-share-information-for-successful-transitions

Successful transition tips

Parental and learner anxiety about safety increases with changes of environments and teachers.

- ✓ Assure families and whānau that allergies are taken seriously.
- ✓ Follow-up on a child or young person's enrolment information. Contact parents proactively.
- ✓ Communicate with families about allergy management.
- ✓ Ensure families and whānau provide their child's or young person's action plan for allergy management before transitions occur.
- ✓ Ensure all staff, including after-school carers, relief teachers, and food technology and hospitality teachers are aware of learners at risk of anaphylaxis and their allergy triggers.
- ✓ Identify whether the student is eligible for the [High Health Needs Fund](#).
- ✓ Connect with your public health nurse for staff training.
- ✓ Support staff to access and complete the [ASCIA online training](#).
- ✓ Provide NZQA-approved, first-aid training that includes anaphylaxis response training, and trains according to [ASCIA](#) guidelines.

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