

Communicate and share information for successful transitions

A suggestion for implementing the strategy

'Create inclusive systems' from the Guide:

[Allergies and learning](#)

Includes:

- Successful transition tips
- Use your SMS
- Public health nurse
- School High Health Needs Fund
- Transition to school
- Useful resources

Inclusive Education

From

Guide: [Allergies and learning](#)

Strategy: [Create inclusive systems](#)

Suggestion: [Communicate and share information for successful transitions](#)

Date

07 June 2026

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inclusive.tki.org.nz/guides/allergies-and-learning/communicate-and-share-information-for-successful-transitions

Successful transition tips

Parental and learner anxiety about safety increases with changes of environments and teachers.

- ✓ Assure families and whānau that allergies are taken seriously.
- ✓ Follow-up on a child or young person's enrolment information. Contact parents proactively.
- ✓ Communicate with families about allergy management.
- ✓ Ensure families and whānau provide their child's or young person's action plan for allergy management before transitions occur.
- ✓ Ensure all staff, including after-school carers, relief teachers, and food technology and hospitality teachers are aware of learners at risk of anaphylaxis and their allergy triggers.
- ✓ Identify whether the student is eligible for the [High Health Needs Fund](#).
- ✓ Connect with your public health nurse for staff training.
- ✓ Support staff to access and complete the [ASCIA online training](#).
- ✓ Provide NZQA-approved, first-aid training that includes anaphylaxis response training, and trains according to [ASCIA](#) guidelines.

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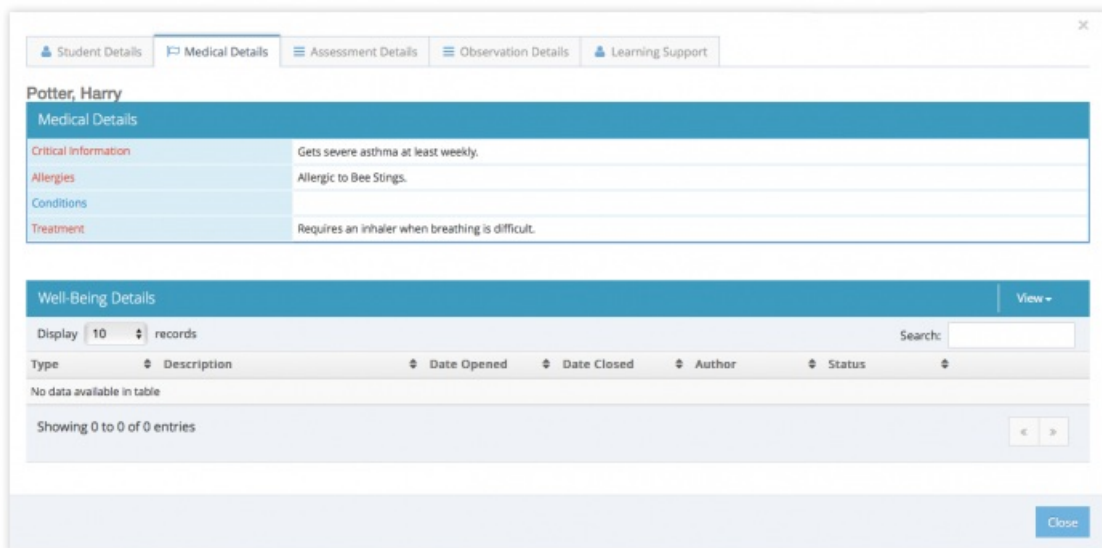
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Use your SMS



The screenshot shows a web application interface for student records. At the top, there are tabs for 'Student Details', 'Medical Details', 'Assessment Details', 'Observation Details', and 'Learning Support'. The 'Medical Details' tab is active. Below the tabs, the name 'Potter, Harry' is displayed. The 'Medical Details' section is divided into four rows: 'Critical Information' (Gets severe asthma at least weekly), 'Allergies' (Allergic to Bee Stings), 'Conditions', and 'Treatment' (Requires an inhaler when breathing is difficult). Below this, there is a 'Well-Being Details' section with a 'View -' button. This section includes a 'Display 10 records' dropdown, a search box, and a table with columns: Type, Description, Date Opened, Date Closed, Author, and Status. The table currently shows 'No data available in table' and 'Showing 0 to 0 of 0 entries'. A 'Close' button is located at the bottom right of the interface.

[View full image \(67 KB\)](#)

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Public health nurse



Source:

Ministry of Education

<https://www.education.govt.nz/assets/Documents/School/Supporting-students/Student-Wellbeing/HealthConditionsInEducation.pdf>

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School High Health Needs Fund

As part of your transition process consider whether a student is eligible to receive support.

Students may be eligible if they:

- have severe allergies, asthma, or eczema and could react to common allergy triggers at school
- need someone with them to make sure they don't come into contact with anything that could trigger an allergic reaction
- need someone to carry out emergency treatment if they go into anaphylactic shock.

For more information, refer to the [Eligibility Criteria High Health Needs Fund](#).

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Useful resources



Going to school with allergies

Read time: 5 min

This downloadable sheet give practical skills for young people attending pre-school and school with allergies.

[Visit website](#)



Transition to school

Read time: 6 min

This video provides information, advice, and support for parents of children with allergies who are starting school.

[Visit website](#)

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