

Communicate and share information for successful transitions

A suggestion for implementing the strategy 'Create inclusive systems' from the Guide:

Allergies and learning

Includes: Successful transition tips

Use your SMS

Public health nurse

School High Health Needs Fund

Transition to school

Useful resources

From

Guide: Allergies and learning Strategy: Create inclusive systems

Suggestion: Communicate and share information for successful transitions

Date

20 April 2024

Link

inclusive.tki.org.nz/guides/allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-learning/communicate-and-share-information-for-successful-allergies-and-share-information-for-successful-aller

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Successful transition tips

Parental and learner anxiety about safety increases with changes of environments and teachers.

- ✓ Assure families and whānau that allergies are taken seriously.
- ✓ Follow-up on a child or young person's enrolment information. Contact parents proactively.
- ✓ Communicate with families about allergy management.
- ✓ Ensure families and whānau provide their child's or young person's action plan for allergy management before transitions occur.
- ✓ Ensure all staff, including after-school carers, relief teachers, and food technology and hospitality teachers are aware of learners at risk of anaphylaxis and their allergy triggers.
- ✓ Identify whether the student is eligible for the High Health Needs Fund.
- ✓ Connect with your public health nurse for staff training.
- Support staff to access and complete the ASCIA online training
- ✔ Provide NZQA-approved, first-aid training that includes anaphylaxis response training, and trains according to ASCIA guidelines.

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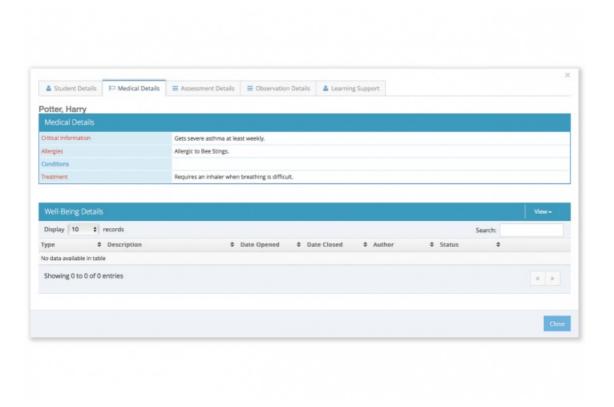
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Use your SMS



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Public health nurse



Source:

Ministry of Education

https://www.education.govt.nz/assets/Documents/School/Supporting-students/Student-Wellbeing/HealthConditionsInEducation.pdf

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School High Health Needs Fund

As part of your transition process consider whether a student is eligible to receive support.

Students may be eligible if they:

- have severe allergies, asthma, or eczema and could react to common allergy triggers at school
- need someone with them to make sure they don't come into contact with anything that could trigger an allergic reaction
- need someone to carry out emergency treatment if they go into anaphylactic shock.

For more information, refer to the **Eligibility criteria for the School High Health Needs Fund**.

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Transition to school



Source:

Ministry of Education

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Useful resources



Starting kinder or preschool with food allergies

Read time: 5 min

This discussion guide provides families with ideas for strategies that can assist the management of allergies at childcare facilities.

Publisher: Allergy & Anaphylaxis Australia

Download PDF



Transition to school

Read time: 6 min

This video provides information, advice, and support for parents of children with allergies who are starting school.

Publisher: Allergy & Anaphylaxis Australia

Visit website



Parent 10-point plan for school management of students at risk of anaphylaxis

Read time: 2 min

This resource provides effective steps parents can take to support the school's management of students who are at risk of anaphylaxis.

Publisher: Allergy & Anaphylaxis Australia

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