Suggestions for presenting content

Suggestions for presenting curriculum content in different ways.

- ✓ Provide hands-on learning activities or activities that involve movement, drama and interaction.
- ✓ Teach in 10-minute blocks. Many ākonga with ADHD need support with working memory and recall (by holding facts in their heads briefly and manipulating, sequencing, organising, and recording factual information).
- ✓ Order or sequence information simply and clearly.
- ✓ Make use of digital technologies. These provide learners with interactive resources, and the ability to pace and control their learning.
- ✓ Use a wide range of visual learning materials, such as video clips, posters, diagrams and so on.
- ✓ Establish peer tutoring. This provides many instructional variables that help students with ADHD to succeed, including frequent and immediate feedback.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.