

# Support social interaction

A suggestion for implementing the strategy <sup>1</sup>

Support self-regulation and positive behaviour <sup>1</sup> from the Guide: [ADHD and learning](#)

---

## **Includes:**

- Defeat stigma
- Focus on strengths
- Practice skills in sport and PE
- Provide quiet spaces
- Useful resources

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support social interaction](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction](http://inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction)

---

## Defeat stigma

The best way to defeat stigma is for people to be open with each other.

An animated research interview of young people with ADHD from [ADHDVoices](#) project.



Video hosted on Youtube [http://youtu.be/SvpNKjc\\_1pM](http://youtu.be/SvpNKjc_1pM)

No captions or transcript

Source:

[ADHDVoices \(UK\)](#)

[https://www.youtube.com/watch?v=SvpNKjc\\_1pM](https://www.youtube.com/watch?v=SvpNKjc_1pM)

[Inclusive Education](#)

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support social interaction](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction](https://inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction)

---

## Focus on strengths



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(6.9 MB\)](#)

[Inclusive Education](#)

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support social interaction](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction](https://inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction)

---

## Practice skills in sport and PE



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(5.1 MB\)](#)

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support social interaction](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction](https://inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction)

---

## Provide quiet spaces



Source:

[EDtalks](#)

<http://edtalks.org/video/creating-learning-spaces>

[View full image \(1.1 MB\)](#)

[Inclusive Education](#)

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support social interaction](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction](https://inclusive.tki.org.nz/guides/adhd-and-learning/support-social-interaction)

---

## Useful resources



Social story creator &  
library

Publisher: TouchAutism

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.