

Support processing and organisation skills

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [ADHD and learning](#)

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- Includes:**
- Support transitions between activities
 - Model planning and thinking
 - Support concentration
 - Practical tools to support writing
 - Offer visual timers
 - Useful Resources

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From

Guide: [ADHD and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation skills](#)

Date

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inclusive.tki.org.nz/guides/adhd-and-learning/support-processing-and-organisation-skills

Support transitions between activities

Support students with ADHD to end one activity and begin another.

- ✓ Provide a warning five to ten minutes in advance that a class or lesson is about to end.
- ✓ Use physical activities, such as standing and taking deep breaths, to mark the change from one lesson to another. Simple stretching or singing exercises are other ways to mark the transition.
- ✓ Display a visual, daily timetable on the whiteboard with the outline for the day and refer to it when letting students know what is coming next.
- ✓ Encourage students to self-manage timing with a vibrating watch or a timer on their cellphone. They can set it to silently vibrate at particular intervals as reminders to transition to the next activity or class.

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Model planning and thinking



Source:

Laurie Sullivan

<https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTYj-egTTHQ-egN8di>

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Support concentration

Attention, on-task, and activation strategies.

- ✓ Provide instruction in short segments (teach → student activity → teach → student activity).
- ✓ Provide students with checklists, with tasks broken into smaller segments. Colour-highlight key parts of a task.
- ✓ Before beginning a task, have students explain their understanding of the task to a buddy.
- ✓ Give positive feedback for immediate starts to work.
- ✓ Check-in frequently with students to ensure they are not having problems.
- ✓ Ensure that all materials and resources are accessible.
- ✓ Partner students with well-focused buddies.
- ✓ Encourage students to self-manage their timing with a vibrating watch or a timer on their cellphone.

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Practical tools to support writing

Executive function coach Brooke Schnittman provides strategies for improving writing for children with ADHD.



Video hosted on Youtube http://youtu.be/AOE2_OirwvI

No captions or transcript

Source:

[Different brains \(US\)](#)

https://www.youtube.com/watch?v=AOE2_OirwvI

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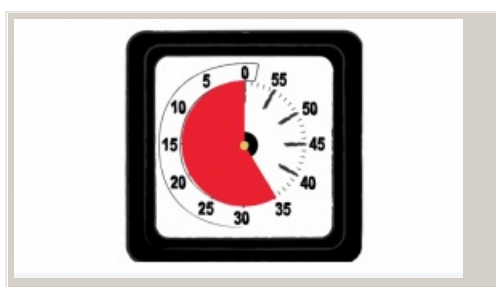
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Offer visual timers

Visual timers, can help students "see" the time they have for a task.

This can reduce stress and increase motivation.



Video hosted on Vimeo <http://vimeo.com/27596627>

No captions or transcript

Source:

[Time Timer \(US\)](#)

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Useful Resources



MindMup

A free online mind-mapping tool.

Great for organising thoughts, brainstorming, and visual planning.

Publisher: MindMup

[Visit website](#)

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