

Anticipating difficult times

Encourage "on task" behaviour through clear routines and systems:

- ✓ Recognise, remove, or minimise things that can cause distress.
- ✓ Give clear and consistent instructions and approaches to work.
- ✓ Give reminders about self-management strategies, such as taking a break.
- ✓ Reduce negative behaviour by distracting ākongā or re-engaging them in another activity.
- ✓ Check whether medication may be influencing behaviour (it may, for example, have worn off).
- ✓ Learn to recognise signs that a learner's behaviour is escalating, use verbal messages or cues to help calm them, and alternative calming activities.
- ✓ Ignore minor examples of poor behaviour, especially if the learner is following instructions.
- ✓ Stand in close proximity to the learner as a way of moderating off-task activities.

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