

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support positive behaviour](#)

Date

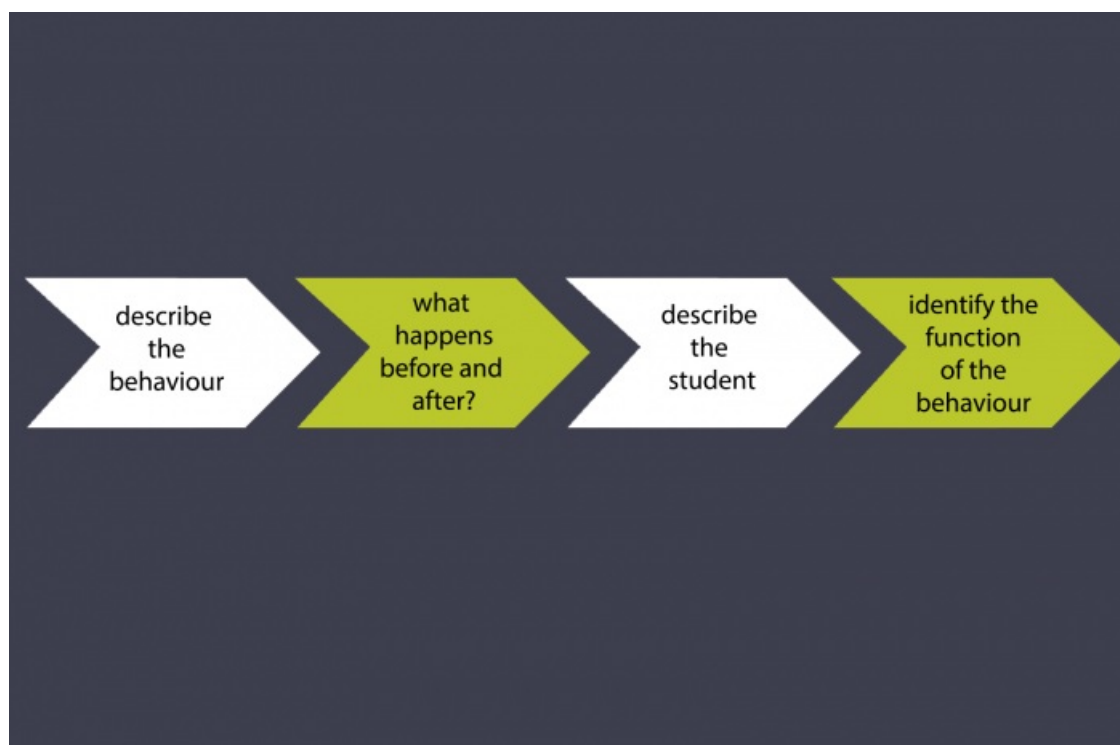
17 September 2025

Link

[inclusive.tki.org.nz/guides/adhd-and-learning/support-positive-behaviour](https://inclusive.tki.org.nz/guides/adhd-and-learning/support-positive-behaviour)

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## Consider using a functional behavioural assessment



Source:

Adapted from [Practical functional behavioral assessment training manual for school-based personnel](https://www.pbis.org/resource/practical-functional-behavioral-assessment-training-manual-for-school-based-personnel)

<https://www.pbis.org/resource/practical-functional-behavioral-assessment-training-manual-for-school-based-personnel>

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Focus on understanding and responding to the function (the why) of ākonga behaviour, rather than responding solely to the behaviour itself.

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