MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Provide options for learning and collaborating

A suggestion for implementing the strategy 'Helpful classroom strategies years 1–8' from the Guide: ADHD and learning

Includes:

Personalise learning

Use digital tools for collaboration

Use tools and apps with built in supports

Offer options for expression

Support success in assessments

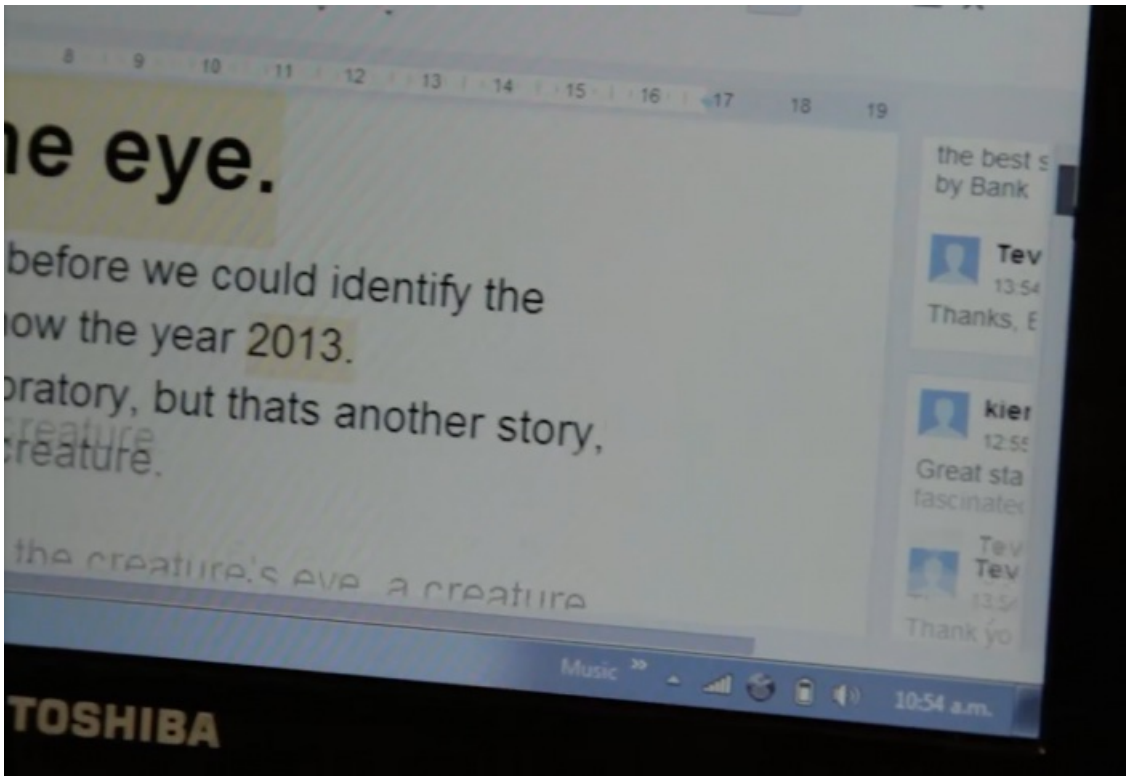
Useful resources

Personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✔ Set realistic, ambitious, and achievable personal targets.
- ✔ Create opportunities where students can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✔ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✔ Develop success criteria with the students and present them with clear visual supports.
- ✔ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✔ Offer a flexible learning environment with a variety of seating and working spaces.
- ✔ Offer a reader-writer or assistive technologies to support success in assessments.

Use digital tools for collaboration

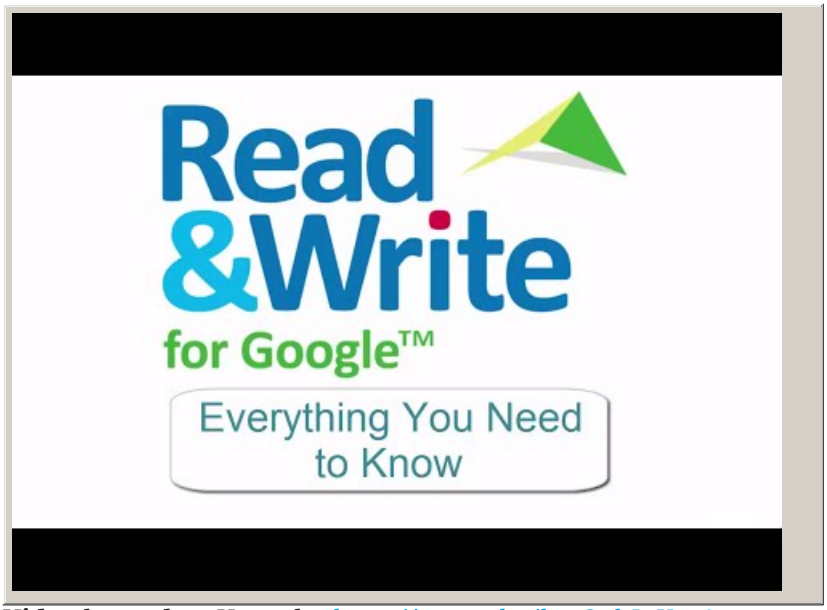


Source:
Enabling e-Learning
http://elearning.tki.org.nz/Teaching/Learning-areas/English/1-1-Netbooks-Allowing-excellence-in-the-classroom

View full image (475 KB)

Use tools and apps with built in supports

Model how to use text-to-speech, dictation, glossaries and highlighters.



Video hosted on Youtube http://youtu.be/hwC_hJ7KmAg
Closed Captions

Source:
David Salmon (US)
https://www.youtube.com/channel/UCnLXip32zlo8qgCuhBuItBA

Offer options for expression

Video hosted on Youtube http://youtu.be/6TupyBVkR7w
Closed Captions

Source:
UDLA LACOE (YouTube)
https://www.youtube.com/@UDLALACOE

Support success in assessments

Discuss with students what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

Useful resources

Different ways to publish your stories: Using a variety of tools

Teacher Jacqui Sharp illustrates some of the ways students and teachers can present digital stories and inquiries, using many different tools.

Publisher: Jacqui Sharp

Visit website

UDL Curriculum toolkit: Building Flexible, Customizable Learning Environments

This resource was developed to facilitate the creation of flexible UDL instructional materials. The Toolkit software enables any curriculum developer or researcher to design web-based curricula or interventions — from scratch, as well as to retrofit existing curricula into a UDL-supported, scaffolded learning environment for middle and high school students.

Publisher: CAST

Visit website

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