

# Personalise assessments

Discuss with ākonga what support they need to demonstrate their understanding in assessments.

Personalise learning and assessment.

- Create timelines, expectations and NCEA programmes in collaboration with the learner, their whānau and their learning support team.
- Design learning and assessment programmes to meet the unique needs of each ākonga.

Identify assessment formats and digital technologies to accurately measure the learner's learning using their strengths. Options depend on purpose and formal assessment criteria but may include:

- Write using paper and pen
- Write using a keyboard and digital supports such as spell checking and dictionary options
- Write using voice typing
- Create visuals or graphics
- Create multimedia books or slides
- Create videos or animations
- Create audio recordings or podcasts
- Timed, untimed and on demand tests.

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