

Inclusive Education

From

Guide: [ADHD and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

31 July 2025

Link

inclusive.tki.org.nz/guides/adhd-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile

Find out what matters to ākonga

When schools take the time to find out what matters to learners and where their learning strengths are, partnerships can be built that meet learners where they are at rather than a 'one size fits all' approach.

"Children with ADHD have been found to demonstrate cognitive strengths in the areas of logical thinking and reasoning, emotional intelligence, and creativity."

Climie and Mastoras 2015

Source:

[ADHD in Schools - Adopting a strengths-based perspective](#)

https://www.researchgate.net/publication/281702994_ADHD_in_Schools_Adopting_a_Strengths-Based_Perspective

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