

Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Design considerations in NCEA assessments](#)

Suggestion: [Take a people-first approach](#)

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Link

inclusive.tki.org.nz/guides/universal-design-for-learning/take-a-people-first-approach

Walk in my shoes

Before you begin the design process, consider the three principles of UDL reframed from an ākonga perspective.

Engagement: Is the learning in this assessment of value to me, is it worth investing in and will I be supported to manage myself and succeed?

Representation: Can I see my cultures, identities, languages and communication modes, and the ways I make sense of information represented in this assessment?

Action and expression: Can I participate in this assessment and have equity of access to the tools and activities? Will I be able to express myself and demonstrate my understanding in ways that work for me? Will I be supported to plan and manage my learning?

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