

# Provide options for expression and communication

A suggestion for implementing the strategy 'Provide multiple means of Action and Expression' from the Guide: Universal Design for Learning

Overview

### Includes:

Utilise multimedia Offer physical and digital tools Build in scaffolding Reflection questions Useful resources

### **Overview**

Explore the UDL 'options for expression' guideline.

Which approaches are already part of your practice?

What new options could you offer learners?



Video hosted on Youtube http://youtu.be/6TupyBVkR7w Closed Captions

Source:

UDLA LACOE https://www.youtube.com/channel/UCZMomkDLIkL-sWPoKTtotQ/featured

# **Utilise multimedia**

Support communication with more than talking.

Use visuals and handson activities to maximise participation and understanding.



Video hosted on Youtube http://youtu.be/4y2IaAC5vj4

**Closed Captions** 

Source: Edutopia (US) https://www.youtube.com/watch? v=4y2IaAC5vj4&feature=youtu.be&t=3m24s

# Offer physical and digital tools

Support access to a variety of tools and approaches giving students options in how they present and share their learning.

#### Visual tools and approaches:

- drawings, graphics, infographics, posters, acrostics, comics
- mural, display, timeline, collage, installation
- board game, magazine, brochure, digital presentation
- movie, storyboard, stop motion film, photographs, advert.

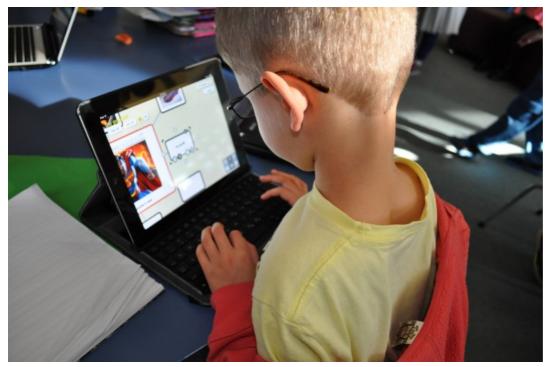
#### Auditory tools and approaches:

- write and record songs, raps, slam poetry, jingles
- voice avatar (Voki or Voicethread)
- make a news report, podcast
- conversation in social media (Twitter or Facebook)
- publish a blog post, website
- design a survey and interview, talk show, debate, lecture, questions for a trivia show
- soundtrack to a novel, poem, time period, feeling.

#### Physical tools and approaches:

- construct a model (for example, diorama), installation, sculpture
- create a role play, skit, tableau, dance, puppet show, demonstration, costumes.

# **Build in scaffolding**



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

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## **Reflection questions**

What creates barriers to expression in assignments and activities? How can I minimise or remove these barriers?

What tools can I offer to increase students' ability to express knowledge (spell-checkers, calculators, manipulatives, text-to-speech)?

How am I building students skills in communicating ideas using a range of media?

### **Useful resources**



UDL tech toolkit

A comprehensive kit of tools and approaches aligned to UDL.

Publisher: CAST

Visit website



#### **UDL** Strategies

This online resource provides suggestions and resources aligned to the UDL framework. Each checkpoint in the guidelines has a photo and description.

Publisher: Enome Inc

Visit website



#### Read&Write for Google Chrome

A free extension for the Chrome browser which includes highlighting tools, text-to-speech, picture dictionary, and word prediction. "Teachers can get a free premium subscription to Read&Write for Google. To register and activate your subscription, go to rw.texthelp.com/freeforteachers after installing the Read&Write for Google trial."

Publisher: Google

Visit website

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