

# Provide options for expression and communication

A suggestion for implementing the strategy 'Provide multiple means of Action and Expression' from the Guide: [Universal Design for Learning](#)

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## Includes:

- Overview
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- Reflection questions
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Inclusive Education

From

Guide: [Universal Design for Learning](#)

Strategy: [Provide multiple means of Action and Expression](#)

Suggestion: [Provide options for expression and communication](#)

Date

16 May 2024

Link

[inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication](https://inclusive.tki.org.nz/guides/universal-design-for-learning/provide-options-for-expression-and-communication)

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## Overview

Explore the UDL  
'options for expression'  
guideline.

Which approaches are  
already part of your  
practice?

What new options  
could you offer  
learners?



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE](#)

<https://www.youtube.com/channel/UCZMomkDLikL-sWPoKTt-otQ/featured>

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## Utilise multimedia

Support communication with more than talking.

Use visuals and hands-on activities to maximise participation and understanding.



Video hosted on Youtube <http://youtu.be/4y2IaAC5vj4>

Closed Captions

Source:

[Edutopia \(US\)](#)

<https://www.youtube.com/watch?v=4y2IaAC5vj4&feature=youtu.be&t=3m24s>

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# Offer physical and digital tools

Support access to a variety of tools and approaches giving students options in how they present and share their learning.

## Visual tools and approaches:

- drawings, graphics, infographics, posters, acrostics, comics
- mural, display, timeline, collage, installation
- board game, magazine, brochure, digital presentation
- movie, storyboard, stop motion film, photographs, advert.

## Auditory tools and approaches:

- write and record songs, raps, slam poetry, jingles
- voice avatar (Voki or Voicethread)
- make a news report, podcast
- conversation in social media (Twitter or Facebook)
- publish a blog post, website
- design a survey and interview, talk show, debate, lecture, questions for a trivia show
- soundtrack to a novel, poem, time period, feeling.

## Physical tools and approaches:

- construct a model (for example, diorama), installation, sculpture
- create a role play, skit, tableau, dance, puppet show, demonstration, costumes.

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## Build in scaffolding



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(63 KB\)](#)

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## Reflection questions

What creates barriers to expression in assignments and activities? How can I minimise or remove these barriers?

What tools can I offer to increase students' ability to express knowledge (spell-checkers, calculators, manipulatives, text-to-speech)?

How am I building students skills in communicating ideas using a range of media?

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## Useful resources



### UDL tech toolkit

A comprehensive kit of tools and approaches aligned to UDL.

Publisher: CAST

[Visit website](#)



### UDL Strategies

This online resource provides suggestions and resources aligned to the UDL framework. Each checkpoint in the guidelines has a photo and description.

Publisher: Enome Inc

[Visit website](#)



### Read&Write for Google Chrome

A free extension for the Chrome browser which includes highlighting tools, text-to-speech, picture dictionary, and word prediction. "Teachers can get a free premium subscription to Read&Write for Google. To register and activate your subscription, go to [rw.texthelp.com/freeforteachers](https://rw.texthelp.com/freeforteachers) after installing the Read&Write for Google trial."

Publisher: Google

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