Plan for flexibility

Create physical and virtual spaces that students can adjust to meet their needs and the demands of the task.

Inclusive environments are responsive to our varying need to "work together or alone, in silence or with noise, standing or sitting, passively or actively, with technology and without it, indoors and outdoors.

Mark Osborne

Source:
CORE Education
https://core-ed.org/en_NZ/free-resources/innovative-learning-environment-matrix/

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