

Support success

Discuss with students what support they need to demonstrate their understanding in assessments.

Consider:

- ✓ possible barriers hidden in the physical environment, for example, unfamiliar layout of room, lighting, temperature
- ✓ possible barriers hidden in the resources and materials, for example, cluttered presentation, hard-to read diagrams, unclear layout, hard-copy only
- ✓ approaches to managing time allocations, such as calendar tools and visual timers
- ✓ approaches to managing anxiety
- ✓ approaches to maintaining concentration
- ✓ negotiating breaks
- ✓ use of digital technologies such as text-to-speech and predictive text
- ✓ pre-teaching specific assessment/exam skills such as how to approach multiple choice questions
- ✓ identify whether [SAC](#) application needs to be made for NCEA.

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