

Pre-teach routines and skills needed for using digital technologies and other supports

A suggestion for implementing the strategy

'Get to know the student' from the Guide:

[Transitions – managing times of change](#)

Includes:

Match support to student needs

Identify technologies

Skills to pre-teach and practise

Planning and organisation skills

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Pre-teach routines and skills needed for using digital technologies and other supports](#)

Date

19 May 2024

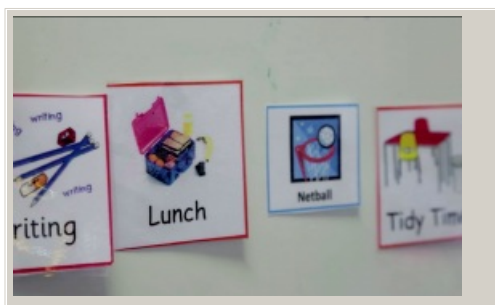
Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/pre-teach-routines-and-skills-needed-for-using-digital-technologies-and-other-supports

Match support to student needs

Identify the student's skills and needs, and how these will be catered for in the new context.

Identify areas where support can be introduced prior to the transition.



Video hosted on Vimeo <http://vimeo.com/100662378>

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)
<http://vimeo.com/album/2950799>

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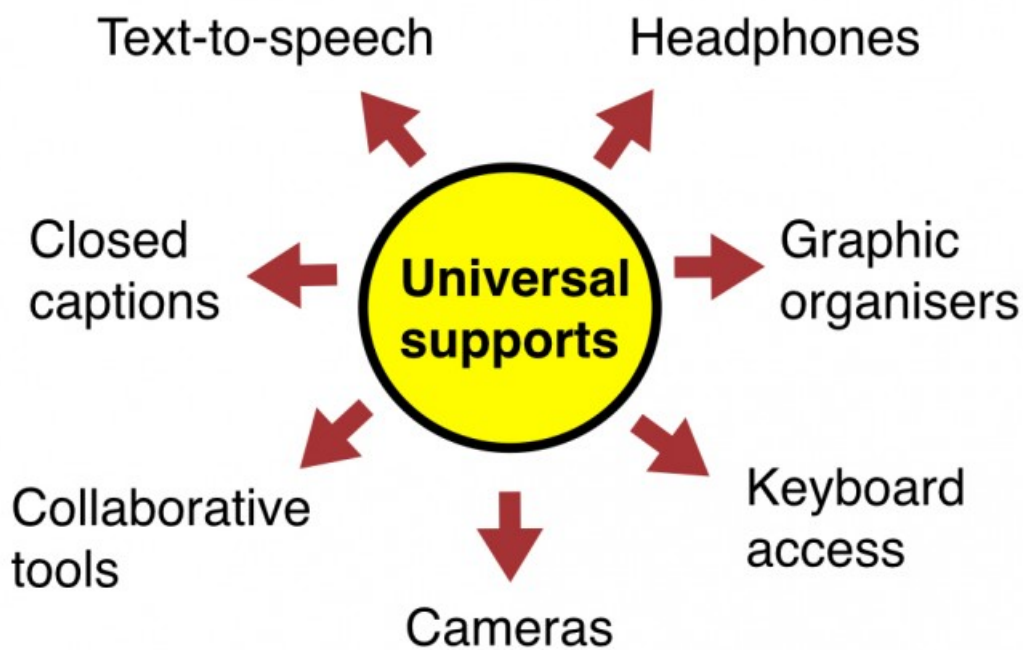
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Identify technologies



Source:

[CORE Education](#)

<https://core-ed.org/>

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Skills to pre-teach and practise

Skills that may need to be pre-taught or practised include:

- ✓ getting to and from school
- ✓ finding their way around the school
- ✓ school and classroom rules and expectations
- ✓ working with buddies – if buddies have been identified, work with them on how to support, for example, by questioning or showing rather than telling
- ✓ planning and organising yourself
- ✓ packing up and moving between classes
- ✓ changing for physical education
- ✓ reading timetables
- ✓ personal care
- ✓ making friends
- ✓ playing and interacting in the playground, including teaching the rules of games and how to access PE equipment
- ✓ dealing with conflict in the playground, including finding a duty teacher and interacting with peer mediators
- ✓ using software available in the classroom.

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Planning and organisation skills

Teach students organisational skills.

- ✓ Use charts, visual calendars, colour coded schedules, visible timers, and cues to increase the predictability of regular activities and transitions.
- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and unique events, and task deadlines.
- ✓ Model and make available graphic organisers, mind maps, and flowcharts to support planning and thinking in all curriculum areas.

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Useful resources



Literature review: Transition from early childhood education to school

Read time: 279 min

This report, for the Ministry of Education, focuses on transitions to school, the factors that influence how well children transition from ECE to school and the ways in which children can be supported to transition successfully.

[Visit website](#)



12 steps for easing the transition to work

This resource provides practical strategies to support the transition from school to work. It includes key areas to pre-teach and prepare for.

Publisher: Understood

[Visit website](#)

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