

Collaboratively plan the supports needed

A suggestion for implementing the strategy

'Get to know the student' from the Guide:

[Transitions – managing times of change](#)

Includes:

Transfer supports

Use photos and videos

Collaborate with previous teachers

Useful resources

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Collaboratively plan the supports needed](#)

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/collaboratively-plan-the-supports-needed

Transfer supports



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(817 KB\)](#)

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Collaboratively plan the supports needed](#)

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/collaboratively-plan-the-supports-needed

Use photos and videos

Make effective use of digital technologies during transition visits.

- ✓ Take photos of key locations (for example, significant entrances, landmarks).
- ✓ Take photos of key people.
- ✓ Take a 360-degree video of learning environments where the student will spend a lot of time. These can be labelled later.
- ✓ For young students, video key people saying "hello" and introducing themselves.
- ✓ Share photos and videos of new locations or key areas on a student's blog (consents needed) so that they can use them to illustrate storytelling at home.
- ✓ Video or photograph the student with their new peers.

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Collaboratively plan the supports needed](#)

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/collaboratively-plan-the-supports-needed

Collaborate with previous teachers

Teachers from a Pasifika immersion centre and a primary school discuss how they worked together to make the transition from one environment to another work for students.



Video hosted on Vimeo <http://vimeo.com/113063691>

No captions or transcript

Source:

[CORE Digital Education Media \(NZ\)](#)

<https://vimeo.com/113063691>

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Get to know the student](#)

Suggestion: [Collaboratively plan the supports needed](#)

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/collaboratively-plan-the-supports-needed

Useful resources



Classroom accommodations to help students with learning and attention issues

A US website that provides "at a glance" accommodations for a range of learning needs. It includes dyslexia, dyspraxia, ADHD and sensory processing.

Publisher: Understood

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.