

Plan inclusively from the outset

Some students with a disability will not need any adaptations because of their disability. However, like other students, they may require adaptations for other reasons such their limited prior learning.

When planning a unit of work, ask:

- Do I need to make any adjustments?
- Would technology help some/all students?
- Do some students need material presented differently?
- Should some students present their work differently?
- Will all students be assessed in the same way?
- Will some students need additional or different goals?

When you adapt or differentiate the curriculum be careful not to simplify it unnecessarily. Give students opportunities to achieve the same learning outcomes as their peers.

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