

Inclusive Education

From

Guide: [Transitions – managing times of change](#)

Strategy: [Prepare for a new student with additional needs in the classroom](#)

Suggestion: [Classroom adaptations to support learning in years 1–8](#)

Date

19 May 2024

Link

inclusive.tki.org.nz/guides/transitions-managing-times-of-change/classroom-adaptations-to-support-learning-in-years-1-and-ndash8

Support time and task management

Support student success
with a flexible approach.

Consider:

- ✓ altering the amount of work or size of projects
- ✓ completing work in small, manageable chunks. Students beginning a big project may need help organising a plan for completing it
- ✓ working on smaller projects with a gradual work up to working on larger ones (for students who tire easily)
- ✓ allowing more time to complete in-class tasks
- ✓ strategies for dealing with perfectionist behaviour (for example, being too fussy and not completing tasks on time)
- ✓ flexible time schedules that have assignments due over the course of several days or even weeks.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

