

# Consider the environment

Work with students to identify adaptations that can be made to enable everyone to participate.

## Sensory integration

Include students with sensitivity to bright light and loud noises by:

- lowering the volume when using music
- using soundproof headphones in the gym or hall
- using sunglasses for outdoor activities in bright sunlight
- turning off some lights and relying more on natural lighting or using LED light bulbs.

## Accessibility

Hard surfaces such as concrete may be dangerous for individuals with dyspraxia, and softer surfaces such as wood chips make it difficult to manoeuvre a wheelchair.

- Use appropriate surface, such as gym or hall, rather than concrete.
- Use outdoor mats.
- Adapt games and activities so all can participate, for example, play a game such as [sitting volleyball](#) or [scooter soccer](#).

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

