

Provide access to responsive, youth-friendly health care services

A suggestion for implementing the strategy 'Address immediate environmental, physical and social needs' from the Guide: [LGBTIQA+ students](#)

Includes:

- Review pathways to support
- Utilise the guidance team
- Develop online resource hub
- Useful resources

Inclusive Education

From

Guide: [Supporting LGBTQIA+ students](#)

Strategy: [Address immediate environmental, physical and social needs](#)

Suggestion: [Provide access to responsive, youth-friendly health care services](#)

Date

18 May 2024

Link

inclusive.tki.org.nz/guides/supporting-lgbtqi-a-students/provide-access-to-responsive-youth-friendly-health-care-services

Review pathways to support

Consider setting up onsite health care services.

Partner with outside youth agencies such as your local **Youth One Stop Shop**.

Consider opportunities that can be provided for students to access:

- on-site health clinics
- on-site nurse consultations
- on-site school counsellors
- youth workers
- health information
- referral pathways for medical care
- access to LGBTQIA+ youth support groups.

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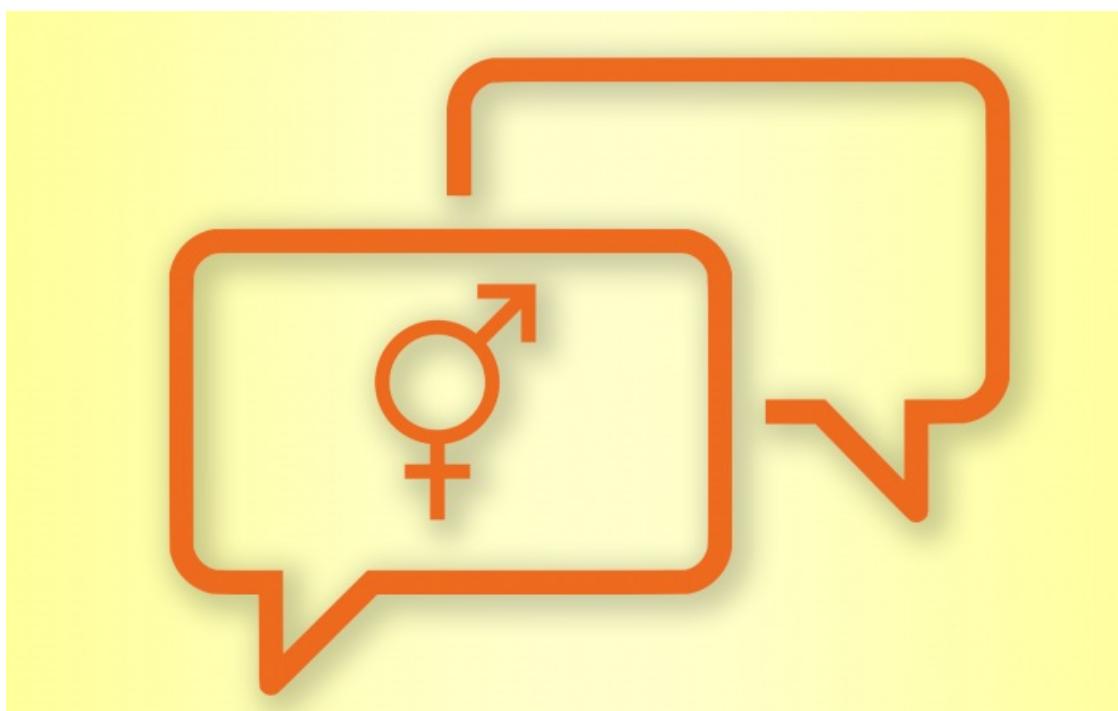
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Utilise the guidance team



Source:

USC Rossier Online

<https://rossieronline.usc.edu/masters/school-counseling-online/>

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Develop online resource hub



Source:

Adapted from GLSEN

<https://www.glsen.org/news/out-online-experiences-lgbt-youth-internet>

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Useful resources



The I'm Local Project

The I'm Local Project aims to help queer & gender diverse youth all over Aotearoa to feel valued, recognised and supported in their local communities. The website includes info about the a-z of being queer & gender diverse, as well as a region-by-region map of all the queer and gender diverse support groups for young people in Aotearoa.

Publisher: RainbowYOUTH

[Visit website](#)



The health and wellbeing of transgender high school students: Results from the New Zealand adolescent health survey (Youth'12)

Read time: 29 min

This report documents the results of the first nationally representative survey on the health and wellbeing of students who identify as being transgender.

Publisher: Journal of Adolescent Health

[Visit website](#)

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