Inclusive Education

From

Guide: Supporting LGBTIQA+ students

Strategy: Develop an inclusive classroom and curriculum

Suggestion: Make LGBTIQA+ content and themes visible across the curriculum

Date

18 May 2024

Link

inclusive.tki. org.nz/guides/supporting-lgbtiqa-students/make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-and-themes-visible-across-make-lgbtiqa-content-across-make-lgbtiqa

the-curriculum

Consider the impact of invisibility

Ensure all students experience a sense of belonging in your classroom.

When someone with the authority of a teacher describes the world and you are not in it, there is a moment of psychic disequilibrium, as if you looked into a mirror and saw nothing.

Adrienne Rich

Source:

Schools in transition: A guide for supporting transgender students in K-12 schools https://gender-spectrum.cdn.prismic.io/gender-spectrum%2F7c4c63b2-52f2-4cb0-a48f-dd049bf6962c_schools-in-transition-2015-min.pdf

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