

Review and revise binary approaches

Consider how you can move away from binary norms as a feature of your teaching.

Classrooms often reinforce perceptions of sex and gender as binary through:

- identifying “boys” and “girls” activities
- using gendered systems for choosing groups or lining up students
- providing only male and female tick boxes
- using gendered systems for seating arrangements in classrooms and assemblies
- arranging students by gender for class photos.

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