

# Value and utilise the knowledge, skills and experience of parents, whānau and the local community

A suggestion for implementing the strategy  
'Build community networks' from the Guide:

[Parents, whānau, and communities](#)

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## **Includes:**

- Build relationships with community groups
- Community based learning
- Value families' expertise
- Useful resources

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Build community networks](#)

Suggestion: [Value and utilise the knowledge, skills and experience of parents, whānau and the local community](#)

Date

22 May 2024

Link

[inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/value-and-utilise-the-knowledge-skills-and-experience-of-parents-whanau-and-the-local-community](https://inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/value-and-utilise-the-knowledge-skills-and-experience-of-parents-whanau-and-the-local-community)

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## Build relationships with community groups



Source:

Pasifika Autism Support Group

<http://www.asdpasifika.org.nz/>

[View full image \(178 KB\)](#)

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## Community based learning

Victory Park Primary School enrolls "the family, not just the child". Health, social services, and education work as one to support all members of a whānau.



Video hosted on Youtube <http://youtu.be/dA4wx5uYowc>

No captions or transcript

Source:

[Superu \(NZ\)](#)

<https://www.youtube.com/user/nzfamilies>

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## Value families' expertise

Parents and whānau can contribute in a variety of ways to the life of a school.



Video hosted on Youtube [http://youtu.be/41ZZ3\\_3pXIU](http://youtu.be/41ZZ3_3pXIU)

Closed Captions

Source:

[BLENNZ \(NZ\)](#)

[https://www.youtube.com/watch?v=41ZZ3\\_3pXIU](https://www.youtube.com/watch?v=41ZZ3_3pXIU)

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## Useful resources



### Working as a community

The relationships between whanaungatanga, manaakitanga, kotahitanga, and rangatiratanga school culture to build school and community culture are explained. Networks of support that can be accessed are identified on this page.

[Visit website](#)



### Curriculum Implementation Exploratory Studies: Final Report

Read time: 103 min

Section Eight (p.35) of this report from the Curriculum Implementation Exploratory Studies project focuses on the different purposes of community engagement. A key purpose is for schools to involve their community in developing a shared vision and values. Contains practical strategies.

[Visit website](#)

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