

# Utilise digital technologies to build shared understanding and support reciprocal story telling

A suggestion for implementing the strategy  
'Support reciprocal relationships' from the  
Guide: [Parents, whānau, and communities](#)

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## **Includes:**

- Support transitions with Skype
- Use video and blogs to share information
- Effective use of technologies
- Utilise technology
- Useful resources

## Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Support reciprocal relationships](#)

Suggestion: [Utilise digital technologies to build shared understanding and support reciprocal story telling](#)

Date

18 May 2024

Link

[inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/utilise-digital-technologies-to-build-shared-understanding-and-support-reciprocal-story-telling](https://inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/utilise-digital-technologies-to-build-shared-understanding-and-support-reciprocal-story-telling)

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# Support transitions with Skype

Botany Downs  
Kindergarten  
demonstrate how they  
use Skype and other  
digital tools to build  
relationships and  
connections before  
going to school.



Video hosted on Youtube <http://youtu.be/TRG2-acWkMQ>

No captions or  
transcript

### Source:

[NZEI Te Rio Rua \(NZ\)](#)

<https://www.youtube.com/watch?v=TRG2-acWkMQ>

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# Use video and blogs to share information

Linda Ojala describes how using videos and blogs enabled home and school to work in partnership more effectively.



Video hosted on Youtube <http://youtu.be/oNT9CkUSrRI>

No captions or transcript

Source:

[Hazel Owen \(NZ\)](#)

<https://www.youtube.com/watch?v=oNT9CkUSrRI>

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# Effective use of technologies

Examples of utilising technologies to support communication.

- ✓ Leave computers on at the end of the day and invite parents to view students' digital work.
- ✓ Find out the types of technology that parents use and offer to share in those mediums.
- ✓ Consider using multiple channels, such as mobile devices, email, instant messaging services, social media, and the school website, to connect with parents and whānau.
- ✓ Provide deliberate support and training to show parents how they can engage with students' work – both face-to-face and through technology.
- ✓ Create and promote online spaces such as blogs that invite parent participation and feedback.
- ✓ Establish a portal for parents to access, and contribute to, student learning.
- ✓ Design e-portfolios to inform future steps in learning.

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## Utilise technology

Four parents discuss the value of technology in supporting learning and the impact of being able to see progress in real time.



Video hosted on Vimeo <http://vimeo.com/113337684>

Closed Captions

### Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Technologies/Learning-with-1-1-digital-devices/Outcomes-from-the-BYOD-pilot-at-Wairakei-School-Parents-reflect>

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## Useful resources



### Engaging with the community

This section of the Enabling e-Learning website provides examples of ways schools can engage with their communities through information and communication technologies.

Publisher: Enabling E-Learning

[Visit website](#)



### Sharing student learning

This collection of school stories shows how technology can facilitate communication between school and the home.

Publisher: Enabling E-Learning

[Visit website](#)

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