

Develop partnerships that focus on shared aspirations and high expectations

A suggestion for implementing the strategy

'Partner with whānau ' from the Guide:

[Parents, whānau, and communities](#)

Includes:

Understand parental concerns

Consider parent perspectives

Develop shared aspirations

Support life skills and independence

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Develop partnerships that focus on shared aspirations and high expectations](#)

Date

22 May 2024

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations

Understand parental concerns

We are told our dyslexic children often become successful when they leave school. Surely we want them to experience success whilst they are there!

A parent

Source:

[About dyslexia](#)

<https://inclusive-live-storage-stack-asset-storage-s3-bucket-3uty0hejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusive-education/resources/files/About%20Dyslexia.pdf>

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Develop partnerships that focus on shared aspirations and high expectations](#)

Date

22 May 2024

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations

Consider parent perspectives

A parent talks about the high expectations the local school has for his son and the school's inclusive practices.



Video hosted on Youtube <http://youtu.be/jM653D52tQs>

No captions or transcript

Source:

IHC (NZ)

<https://www.youtube.com/watch?v=jM653D52tQs>

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Develop partnerships that focus on shared aspirations and high expectations](#)

Date

22 May 2024

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations

Develop shared aspirations

John Robinson describes how working closely with parents and whānau impacts on students' learning.



Video hosted on Vimeo <http://vimeo.com/100662411>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Partnering with parents, whānau, and communities](#)

Strategy: [Partner with whānau](#)

Suggestion: [Develop partnerships that focus on shared aspirations and high expectations](#)

Date

22 May 2024

Link

inclusive.tki.org.nz/guides/partnering-with-parents-whanau-and-communities/develop-partnerships-that-focus-on-shared-aspirations-and-high-expectations

Support life skills and independence

Parent, Leah Petersen, describes how we need to have high expectations for all students, and to prepare them for life.



Video hosted on Youtube <http://youtu.be/IEm-YnPGSs4>

Closed Captions

Source:

[Chrissie Butler \(NZ\)](#)

<https://www.youtube.com/watch?v=IEm-YnPGSs4>

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.