MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Use recommended approaches to support personal organisation

A suggestion for implementing the strategy 'Key areas to support' from the Guide: Low vision and learning

Includes:

- Support management of technologies
- Support independence
- Support self-advocacy
- Support self-management
- Useful resources

Support management of technologies

Students with low vision may need additional support to manage their technologies and advocate for their use.

Discuss with students how they will:

- move specialised equipment around independently
- ensure that everyone in class knows about the equipment and understands how to look after and respect it
- negotiate extra space to store equipment.

Support independence

Key areas to consider when discussing with students how they are managing themselves and their learning, and what strategies could support their next steps.

- level of self-esteem and self-advocacy
- ability and willingness to use technology
- ability to manage equipment and mobility skills
- self awareness of needs
- awareness of fatigue and frustration levels.

Support self-advocacy

Support students to learn to explain what they need and why.

Video hosted on Youtube http://youtu.be/UN7dDBCmxxE
Closed Captions

Source:
BLENNZ (NZ)
https://youtu.be/UN7dDBCmxxE

Support self-management

Source:
BLENNZ Learning Library
http://blennzonlinelearninglibrary.edublogs.org

View full image (591 KB)

Useful resources

Using a visual timetable to support personal organisation in the classroom

A detailed description of how six-year-old Molly uses a visual timetable to support her learning. Learn how to implement this practical strategy in class.

Publisher: BLENNZ: Blind and Low Vision Education Network NZ

Visit website

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