

Provide support and options for students to create, learn, and collaborate

A suggestion for implementing the strategy
'Helpful classroom strategies years 9–13' from
the Guide: [Low vision and learning](#)

Includes:

- Increase hands-on learning
- Personalise learning
- Offer options for sharing learning
- Utilise technologies to remove barriers
- Support success in assessments

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Provide support and options for students to create, learn, and collaborate](#)

Date

17 May 2024

Link

inclusive.tki.org.nz/guides/low-vision-and-learning/provide-support-and-options-for-students-to-create-learn-and-collaborate

Increase hands-on learning



Source:

[Laurie Sullivan](#)

<https://www.flickr.com/photos/projectdiscovery/8039720262/in/photolist-dfrEJA-dfrDKk-dfrF4f-8v7kGf-8v7vAW-8v4fTR-8v7jJf-8v4wzX-8v7yVm-8v4icZ-8v7vMb-8v4pvZ-8v4hwk-8v4r3t-8v4qCH-8v4fNn-8v7mvu-8v7ojs-8v4fwV-8v7mCQ-8v7j1f-8v4vaF-8v7qD5-8v4m4k-8v7uCJ-8v7mJ7-8v>

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Personalise learning

Provide opportunities for students to learn in ways that suit their needs and preferences.

- ✓ Set realistic, ambitious, and achievable personal targets.
- ✓ Create opportunities where students can personalise learning tasks and projects to build on their culture, knowledge, experience and strengths.
- ✓ Discuss with students the different ways they can share their thinking and demonstrate understanding.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate way to express their learning.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.
- ✓ Offer a reader–writer or assistive technologies to support success in assessments.

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Offer options for sharing learning

Provide a range of ways for students to express what they know. Ask students which approaches they would like as regular options.



Video hosted on Youtube <http://youtu.be/6TupyBVkR7w>

Closed Captions

Source:

[UDLA LACOE \(YouTube\)](#)

<https://www.youtube.com/@UDLALACOE>

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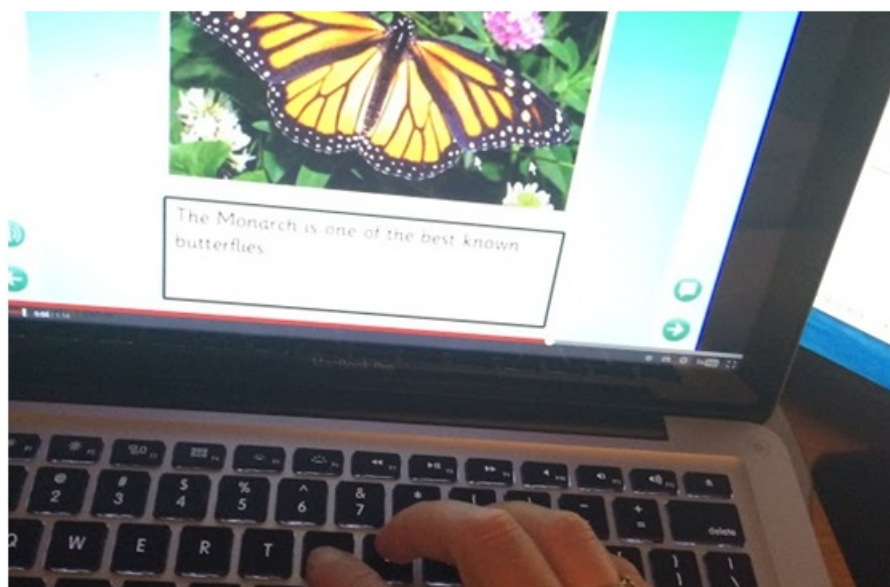
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Utilise technologies to remove barriers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Support success in assessments

Discuss with students what support they need to demonstrate their understanding in assessments.

Consider the following:

- ✓ Possible barriers hidden in the physical environment, for example: unfamiliar layout of room, lighting, temperature
- ✓ Possible barriers hidden in the resources and materials, for example: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ✓ Approaches to managing time allocations such as calendar tools and visual timers
- ✓ Approaches to managing anxiety
- ✓ Approaches to maintaining concentration
- ✓ Negotiating breaks
- ✓ Use of digital technologies such as text-to-speech and predictive text
- ✓ Pre-teaching specific assessment/exam skills, such as how to approach multiple choice questions
- ✓ Identify whether [SAC](#) application needs to be made for NCEA.

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