

# Present information in different ways

A suggestion for implementing the strategy  
'Helpful classroom strategies years 1–8' from  
the Guide: [Low vision and learning](#)

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## **Includes:**

- Consider visual experience
- Take a multi-sensory approach
- Increase accessibility of content
- Offer text-to-speech tools
- Use closed captions

Inclusive Education

From

Guide: [Low vision and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Present information in different ways](#)

Date

18 May 2024

Link

[inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways-2](https://inclusive.tki.org.nz/guides/low-vision-and-learning/present-information-in-different-ways-2)

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## Consider visual experience

We often take for granted the amount of visual information received every day. Many students with a vision impairment do not have a lifetime of visual experiences to draw upon.

**Source:**

[Australian Government, NCCD](#)

<https://www.nccd.edu.au/professional-learning/classroom-adjustments-vision-impairment>

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## Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ✓ Offer real experiences, physical activity, and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by enlarging it or listening to it.
- ✓ Use online tools such as Google Slides or blogs to bring multimedia together, so students have content options presented in different media all in one place (for example, a YouTube video, a graphic and some text).
- ✓ Make instructions, demonstrations, or key content rewindable and accessible 24/7.

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## Increase accessibility of content

Discuss with the student what will support their access to information.

Build the suggestions into your teaching practice.

- ✓ Provide enlarged photocopied versions of printed materials.
- ✓ Create clear, uncluttered materials.
- ✓ Use high-contrast colours for whiteboard pens, text and graphics on slides. Avoid pastel colours and grey tones on printed and online materials.
- ✓ Set out board work in a clear, consistent format with good contrast, using columns, grouping information and clear, large writing.
- ✓ Use visual tools to highlight information such as key words and new vocabulary.
- ✓ Incorporate markers, such as fluorescent stickers, to help navigate to certain places or questions in workbooks.

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## Offer text-to-speech tools

Offer text-to-speech tools to read text aloud and support comprehension. Free text-to-speech tools are available across all computer operating systems.



Video hosted on Youtube <http://youtu.be/gwxyvsQa5RU>

Closed Captions

Source:

[Edmonton Regional Learning Consortium - ERLC](#)  
<https://youtu.be/gwxyvsQa5RU>

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## Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

### On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example “frogs”, and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

### On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options.

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