Review and develop inclusive language

The language we use shapes our culture, expectations, and influences our actions.

Develop shared expectations for positive and inclusive language in all parts of the school.

- ✔ Consider the language and terminology you currently use to identify students and discuss their progress, needs, and supports.
- ✔ Reflect on whether the current language is respectful, accurate, useful, supports high expectations, and aligns with values and beliefs.
- ✔ Check for deficit identifiers that lower expectations, affirm stereotypes or are discriminatory.
- ✔ Ask students and whānau for feedback.
- ✔ Refine and adopt agreed language and terminology.

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