

# Review inclusive practices, transitions, and pathways

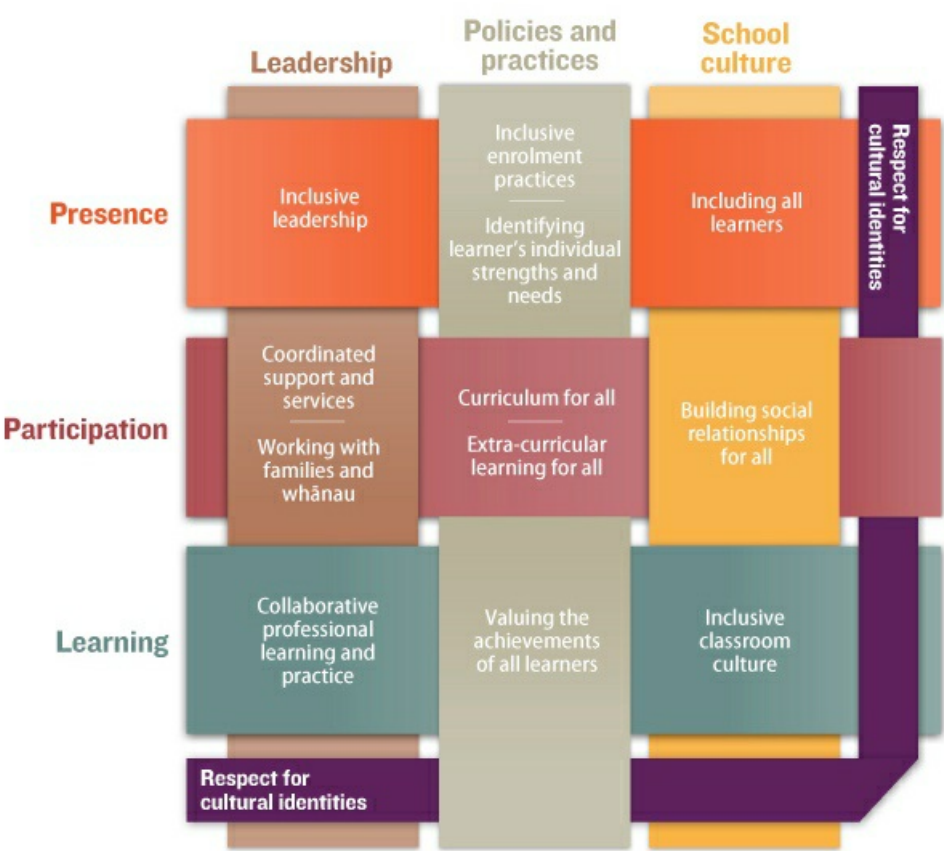
A suggestion for implementing the strategy 'Leading learning to support inclusive practices' from the Guide: [Leading inclusive schools](#)

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## **Includes:**

- Undertake a self review
- Use the Inclusive Practices Tools
- Identify and address barriers
- Seek and respond to student voice
- Useful resources

# Undertake a self review



Source:  
[Wellbeing@School](#)  
<https://wellbeingatschool.org.nz/themes-and-sub-concepts-explored-inclusive-practices-tools>  
[View full image \(84 KB\)](#)

## Inclusive Education

From

Guide: [Leading schools that include all learners](#)

Strategy: [Leading learning to support inclusive practices](#)

Suggestion: [Review inclusive practices, transitions, and pathways](#)

Date

16 May 2024

Link

[inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/review-inclusive-practices-transitions-and-pathways](https://inclusive.tki.org.nz/guides/leading-schools-that-include-all-learners/review-inclusive-practices-transitions-and-pathways)

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# Use the Inclusive Practices Tools

The wellbeing@school Inclusive Practices Tools were developed by NZCER to support schools to build inclusive practices for all learners.

The Inclusive Practices Tools:

- focus on practices, systems, and structures rather than conditions or disabilities
- describe inclusive education practices
- give examples drawn from research on common barriers experienced by students with additional learning needs or disabilities
- use language that is inclusive of all students
- highlight the importance of inclusion for all students, and student diversity as a resource for learning.

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## Identify and address barriers

Design for all ākonga by anticipating and addressing barriers in the learning environment. Shelly Morre outlines key strategies.



Video hosted on Youtube <http://youtu.be/MzL8yMBKM7k>

Closed Captions

Source:

[Five Moore Minutes \(YouTube\)](#)

<https://www.youtube.com/watch?v=MzL8yMBKM7k>

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## Seek and respond to student voice



Source:

Adapted from European Commission

<https://www.qub.ac.uk/Research/case-studies/childrens-participation-lundy-model.html>

[View full image \(112 KB\)](#)

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## Useful resources



### Getting started with self-review

This self-review guide is part of the Inclusive Practices Toolkit. It has been designed to support schools to engage in a review process.

Publisher:

[Visit website](#)



### Principles and levels of self-review

This site provides an explanation of the forms and levels of effective self-review.

Publisher: Educational Leaders

[Visit website](#)



### Enhancing staff capability at Newtown School

This Education Gazette article shows how Newtown School's commitment to being everybody's school supports their culturally diverse students, and their wide range of needs.

Publisher: Education Gazette

[Visit website](#)

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